

# Flashcards for Noah Webster's *American Spelling Book*

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These Flashcards are designed to help teachers and parent teach the youth of today the high-level reading skills of the effective “sound” method of Webster’s day, rather than the popular but ineffective “meaning” methods of today. Students who learn to read and spell with Webster’s 1824 *American Spelling Book* will be totally free from the modern blight of artificially induced whole-word dyslexia.

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A	B	C	D	a	b	c	d		
E	F	G		e	f	g			
H	I	J	K	h	i	j	k		
L	M	N	O	P	l	m	n	o	p
Q	R	S		q	r	s			
T	U	V		t	u	v			
	W				w				
X	Y	Z		x	y	z			

A B C D

E F G

H I J K

L M N O P

Q R S

T U V

W

X Y Z

a b c d

e f g

h i j k

l m n o p

q r s

t u v

w

x y z

A a Aa

Card 1: a: Apple, alligator

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B b 

Card 2: *be*: Boy, bat, dab

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C c 

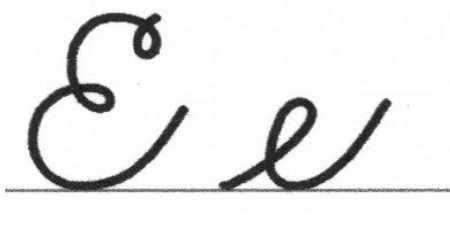
Card 3: *ce*: cat, cow

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D d 

Card 4: *de*: dog, dragon bad

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E e 

Card 5: *e*: echo, Ed, bed

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F f



Card 6: *ef*: fan, fun, off

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G g



Card 7: *ge*: goat, garden, gate, dog

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H h

H h

Card 8: *aych*: horse, house

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I i

I i

Card 9: *i*: igloo, Indian

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J j



Card 10: *ja*: jet, jug

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K k



Card 11: *ka*: kite, kiss

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L l 

Card 12: *el*: leaf, lid, ball

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M m 

Card 13: *em*: man, moon

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N n

*N n*

Card 14: *en*: net, nut

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O o

*O o*

Card 15: *o*: ostrich, octopus

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P p

Cursive uppercase 'P' and lowercase 'p' written on a horizontal baseline. The 'P' has a loop at the top and a vertical stem. The 'p' has a loop at the top, a vertical stem, and a tail that loops back under the baseline.

Card 16: *pe*, pen, pin, lap, dip

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Q q

Cursive uppercase 'Q' and lowercase 'q' written on a horizontal baseline. The 'Q' has a large loop at the top and a tail that curves under the baseline. The 'q' has a loop at the top, a vertical stem, and a tail that loops back under the baseline.

Card 17: *cu*: quack, quiz

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R r

*R r*

Card 18: ar: rat, road

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S s

*S s*

Card 19: es: sun, sack, gas

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T t

T t

Card 20: *te*: tack, toad, bat

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U u

U u

Card 21: *u*: umbrella, up

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V v

*V v*

Card 22: *ve*: van, video

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W w

*W w*

Card 23: *double u*: window, wax

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X

x

*X x*

Card 24: *eks*: ax, tax

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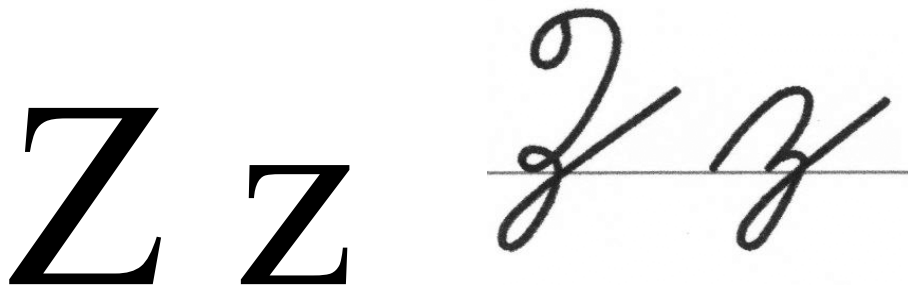
Y

y

*Y y*

Card 25: *wi*: you, yellow (The vowel sound of y will be taught later.)

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Card 26: ze: zoo, zebra

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## Lesson 1.

ba	be	bi	bo	bu	by
ca	ce <sup>*</sup>	ci <sup>*</sup>	co	cu	cy <sup>*</sup>
da	de	di	do	du	dy
fa	fe	fi	fo	fu	fy
ka	ke	ki	ko	ku	ky

Table 1, Lesson 1: Consonants *b, c, d, f,* and *k* with long vowel open syllables

<sup>\*</sup>*Ce, ci, cy* are pronounced *se, si, sy*.

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## Lesson 2.

ga	ge	gi	go	gu	gy
ha	he	hi	ho	hu	hy
ma	me	mi	mo	mu	my
na	ne	ni	no	nu	ny
ra	re	ri	ro	ru	ry
ta	te	ti	to	tu	ty
wa	we	wi	wo	wu	wy

Table 1, Lesson 2: Consonants, *g, h, m, n, r, t,* and *w* in long vowel, open syllables. Teach *ge, gi, gy* as hard *g*, soft *g /j/* will be taught later with words.

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## Lesson 3.

la	le	li	lo	lu	ly
pa	pe	pi	po	pu	py
sa	se	si	so	su	sy
za	ze	zi	zo	zu	zy

Table 1, Lesson 3: Consonants, *l, p, s, z* in long vowel, open syllables.

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## Lesson 4.

ab	eb	ib	ob	ub
ac	ec	ic	oc	uc
ad	ed	id	od	ud
af	ef	if	of	uf
al	el	il	ol	ul

Table 1, Lesson 4: Consonants *b, c, d, f,* and *l* with short vowels, closed syllables. .

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## Lesson 5.

ag	eg	ig	og	ug
am	em	im	om	um
an	en	in	on	un
ap	ep	ip	op	up
as	es	is	os	us
av	ev	iv	ov	uv
ax	ex	ix	ox	ux

Table 1, Lesson 5: Consonants *g, m, n, p, s, v,* and *x* with short vowels, closed syllables. .

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## Lesson 6.

ak	ek	ik	ok	uk
at	et	it	ot	ut
<b>ar</b>	<b>er</b>	<b>ir</b>	<b>or</b>	<b>ur</b>
az	ez	iz	oz	uz

Table 1, Lesson 6: Consonants k, t, r, z with short vowels, closed syllables.

Note: **er**, **ir**, and **ur** are pronounced like *ûr* in *her*, *first*, *nurse*. **Or** is pronounced like *or* in *born*. **Ar** is pronounced like *ar* in *arm*.

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## Lesson 7.

bla	ble	bli	blo	blu
cla	cle	cli	clo	clu
pla	ple	pli	plo	plu
fla	fle	fli	flo	flu
va	ve	vi	vo	vu

Table 1, Lesson 7: Beginning consonant blends, *bl*, *cl*, *pl*, *fl*, and consonant *v* with long vowels in open syllables.

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## Lesson 8.

bra bre bri bro bru  
cra cre cri cro cru  
pra pre pri pro pru  
gra gre gri gro gru  
pha phe phi pho phu

Table 1, Lesson 8: Beginning consonant blends, *br*, *cr*, *pr*, *gr* and consonant diagraph *ph*, with long vowels in open syllables.

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## Lesson 9.

cha che chi cho chu chy  
dra dre dri dro dru dry  
fra fre fri fro fru fry  
gla gle gli glo glu gly

Table 1, Lesson 9: Consonant diagraph *ch* and beginning consonant blends *dr*, *fr*, and *gl* with long vowels in open syllables.

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## Lesson 10.

sla sle sli slo slu sly  
qua que qui quo  
sha she shi sho shu shy  
spa spe spi spo spu spy

Table 1, Lesson 10: Beginning consonant blends *sl*, *sp*, consonant diagraph *ch* and *qu* with long vowels in open syllables.

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## Lesson 11.

sta ste sti sto stu sty  
sca sce sci sco scu scy  
tha the thi tho thu thy  
tra tre tri tro tru try

Table 1, Lesson 11: Beginning consonant blends *st*, *sc*, *tr*, voiced consonant diagraph *th* with long vowels in open syllables.

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## Lesson 12.

spla	sple	spli	splo	splu	sply
spra	spre	spri	spro	spru	spry
stra	stre	stri	stro	stru	stry
swa	swe	swi	swo	swu	swy

Table 1, Lesson 12: Beginning consonant blends *spl*, *spr*, *str*, *sw*, with long vowels in open syllables.

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## Lesson 1

bag,	fag,	cag,	gag,	hag,	rag
big,	dig,	fig,	gig,	pig,	wig
bog,	dog,	fog,	hog,	jog,	log
bug,	dug,	hug,	lug,	mug,	tug
den,	hen,	men,	pen,	ten,	wen
cap,	gap,	lap,	map,	rap,	tap
bit,	cit,	hit,	pit,	sit,	wit
dot,	got,	hot,	jot,	lot,	not

Table 2, Lesson 1: Short vowel, closed syllables.

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## Lesson 2

man,	can,	pan,	ran,	van
fob,	job,	mob,	rob,	sob
bad,	had,	lad,	mad,	sad
bed,	fed,	led,	red,	wed
bid,	did,	lid,	hid,	rid
fop,	hop,	lop,	mop,	top
bet,	get,	let,	met,	yet
but,	cut,	hut,	nut,	putt

Table 2, Lesson 2: Short vowel words in closed syllables

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## Lesson 3

belt,	melt,	felt,	pelt
gilt,	hilt,	milt,	jilt
band,	hand,	land,	sand
bled,	bred,	fled,	shed
brag,	drag,	flag,	stag
clod,	plod,	shod,	trod
brad,	clad,	glad,	shad

Table 2, Lesson 2: Beginning and ending consonant blends with short vowels in closed syllables.

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## Lesson 7

gale,	pale,	sale,	vale
cape,	rape,	tape,	ape
pipe,	ripe,	wipe,	type
cope,	hope,	rope,	pope
dire,	hire,	fire,	wire
date,	hate,	fate,	grate
drive,	five,	hive,	rive

Table 2, Lesson 7: Silent final e, long vowel words.

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## Lesson 8

dote,	mote,	note,	vote
file,	bile,	pile,	vile
dame,	fame,	came,	name
fare,	mare,	rare,	tare
bore,	fore,	tore,	wore
bone,	cone,	hone,	tone
nose,	does,	hose,	rose

Table 2, Lesson 8: Long vowel words with final silent e.

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