

Reading Bear Student Progress Chart

Student: _____ Teacher: _____ School: _____

1. ä	2. ě	3. ĭ	4. ǒ	5. ů
Review 1 (1-5)	6. c & k	7. ck	8. end blend	9. end blend
10. adding s	Review 2 (6-10)	11. ng, sh, x	12. initial blends	13. wh, qu, th
14. ch, tch	15. 2 syllables	Review 3 (11-15)	16. ē: e/ee/ea	17. oo: \overline{oo} $\overset{\sim}{oo}$
18. ar	19. or	20. er/ur/ir	Review 4 (16-20)	21. oy, oi
22. ow, ou	23. aw, au, al	24. ai	25. ay, air	Review 5 (21-25)
26. y, ie, ind, ild	27. o, oa, oe	28. old, olt, ow	29. ew, ue	30. 2 or 3 syll.
Review 6 (26-30)	31. a_e & e_e	32. i_e	33. o_e	34. u_e
35. -ing	Review 7 (31-35)	36. -y & more	37. -ed	38. -er, -le
39. ce, ci, cy	40. ge, dge, etc.	Review 8 (36-40)	41. the, se, etc.	42. silent b, k, t, w
43. silent gh, h, l	44. ph, gh	45. ěa, eā, ear	Review 9 (41-45)	46. ie, ui, u
47. wor, wa, ou	48. si, su, ci, ti tu	49. ive, or, ence	50. 3 or 4 syll	Review 10 (46-50)

Skill Correlation Chart: Rudolf Flesch & Reading Bear

Step	Exercise	Sound-to-Symbol Association	Reading Bear
Step 5 Irregular Spellings	72	Three-Syllables and Four-Syllable Words	50
	70	ive as in active or ance ence come some	49
	69	ci, si, ti: special, pension, vision, station, action, su treasure tu nature	48
	67	wa swa wor qua squaw ha ou as young and famous	47
	66	ie as field ui as in fruit u as in put	46
	65	ea as in break, head, and learn	45
	62	ph as in phone gh as in rough	44
	61	Silent gh, h, l	43
	60	Silent b, g, h, k, t, w	42
Step 4 The Long Vowels	58	se, si, sy as in cheese, rising, rosy	41
	56	ge gi gy dge dgi dgy	40
	55	ce, ci, cy	39
	53	er le	38
	51	ed	37
	49	y, ies, ied as n hurry, hurries, hurried	36
	48	ing	35
	46	u as n tune and cure	34
	44	o as in bone and more	33
	42	i as in fine and fire	32
Step 3 Vowel & Vowel comb. Spelled with 2 or 3 letters	40/41	a as in name, a as in care, e as in Eve and here	31
	39	Two-Syllable and Three-Syllable Words	30
	37	ew, ue	29
	36	oa, oe, old, olt, oll, ow as low, o as in so	27, 28
	35	ie as pie, y as by, ye as rye, ind as in mind, ild as wild	26
	34	ay ai air	24, 25
	32	au, aw, all, alt, alk.	23
	31	ou ow as n cow	22
	30	oi oy	21
	29	er, ir, ur	20
	28	or	19
	27	ar a as in pa, ma	18
	26	oo as in moon, book, poor	17
24/25	ea as in meat, e as in he	16	
Step 2 Consonant Blends	23	Two-Syllable Words	15
	21	ch tch	14
	17/18	Beginning Consonant Blends	12, 13
	15	ng, nk, sh, x, ngs, nks.	10, 11
	13/14	Ending Consonant Blends	8, 9
Step 1 Five Short Vowels & Single Sounds Consonants	11	ck	7
	10	c k	6
	8	Short u	5
	6	Short o	4
	4	Short i	3
	2	Short e	2
	1	Short a b d f g h j l m n j p r s t v w y z	1

Reading Bear Contents

Skill Lesson	# of Words	Example
1. Short <u>ă</u>	28 words	<u>f</u> an
2. Short <u>ĕ</u>	28 words	je <u>t</u>
3. Short <u>ĭ</u>	27 words	pi <u>g</u>
4. Short <u>ō</u>	25 words	po <u>t</u>
5. Short <u>ŭ</u>	28 words	hu <u>t</u>
Review 1		
6. c & k	17 words	<u>c</u> at, <u>k</u> id
7. ck	18 words	lo <u>ck</u>
8. Ending Blends	18 words	<u>g</u> ift, me <u>l</u> t, se <u>n</u> d
9. Ending Blends	18 words	te <u>n</u> t, a <u>s</u> k, ne <u>s</u> t
10. Adding s	29 words	ca <u>t</u> s, du <u>ck</u> s, ma <u>s</u> k <u>s</u>
Review 2		
11. Cons. Digraphs & x	28 words	<u>k</u> ing, <u>f</u> ish, wa <u>x</u> .
12. Initial Blends	27 words	<u>b</u> link, <u>s</u> kip, <u>t</u> win
13. wh, qu, th	27 words	<u>w</u> hen, qu <u>a</u> ck, mo <u>th</u>
14. ch, tch	29 words	<u>ch</u> in, <u>witch</u>
15. two syllables	23 words	bath-tub, rab-bit
Review 3		
16. long <u>ē</u>	32 words	<u>b</u> e, <u>s</u> eed, <u>t</u> ea
17. oo	26 words	<u>m</u> oon, <u>h</u> ook
18. ar	25 words	<u>m</u> a, <u>a</u> rm, <u>p</u> ark
19. or	24 words	<u>f</u> ork, <u>c</u> orn, <u>s</u> port
20. er, ur, ir	28 words	<u>h</u> er, <u>t</u> urn, <u>b</u> ird
Review 4		
21. oy, oi	19 words	<u>b</u> oy, <u>c</u> oil
22. ow, ou	35 words	<u>o</u> wl, <u>s</u> nout
23. aw, au, al	26 words	<u>l</u> aw, <u>h</u> aunt, <u>b</u> all
24. ai	24 words	<u>t</u> rain
25. ay, air	20 words	<u>d</u> ay, <u>ch</u> air

Review 5

26. y, ie, ind, ild	24 words	by, <u>pie</u> , <u>kind</u> , <u>child</u>
27. o, oa, oe	24 words	no, <u>toad</u> , <u>Joe</u>
28. old, old, ow	23 words	<u>gold</u> , <u>colt</u> , <u>snow</u>
29. ew, ue	14 words	<u>screw</u> , <u>blue</u>
30. 2 & 3 syllables	27 words	car-toon, but-ter-fly

Review 6

31. a_e and e_e	27 word	silent e: <u>plane</u> , <u>Steve</u>
32. i_e	21 words	silent e: <u>pine</u>
33. o_e	25 words	silent e: <u>note</u>
34. u_e	16 words	silent e: <u>cute</u>
35. -ing	25 words	<u>purring</u>

Review 7

36. y and more	30 words	<u>baby</u> , <u>gladly</u> , <u>silliest</u>
37. ed	31 words	<u>cracked</u> , <u>counted</u>
38. er, le	30 words	<u>bigger</u> , <u>fiddle</u>
39. ce, ci, cy	31 words	<u>cent</u> , <u>city</u> , <u>fancy</u>
40. ge, dge, etc.	30 words	<u>gem</u> , <u>bridge</u>

Review 8

41. the, se, etc.	28 words	<u>other</u> , <u>rose</u> , <u>these</u>
42. silent b, k, t, w	30 words	<u>thumb</u> , <u>know</u> , <u>castle</u>
43. silent gh, h, l	29 words	<u>high</u> , <u>hour</u> , <u>half</u>
44. ph, gh	18 word	<u>phone</u> , <u>enough</u>
45. ea & ear	29 words	<u>break</u> <u>bread</u> , <u>bear</u>

Review 9

46. ie, ui, u	26 word	<u>field</u> , <u>fruit</u> , <u>put</u> .
47. wor, wa, ou	27 words	<u>world</u> , <u>water</u> , <u>young</u>
48. si, su, ci, ti, tu	27 word	<u>mansion</u> , <u>nation</u>
49. ive, or, ence	29 words	<u>active</u> , <u>razor</u> , <u>fence</u>
50. 3 & 4 syllable	25 words	dic-tio-na-ry, con-clu-sion

Prepared on 9/3/12 by Donald L. Potter of Odessa, TX. www.donpotter.net

This “Reading Bear Content” was prepared by inspection of the *Reading Bear* Online program at www.readingbear.org.

Reading Bear is a carefully designed reading program based down to the minutest detail on Rudolf Flesch's incomparably effective phonics reading program published in the back of his 1955 bestseller, *Why Johnny Can't Read and What You Can Do About It*. *Reading Bear* preserves the phonics content and sequence of Flesch's program in a modern high-tech interactive computer graphics format. I have personally taught Flesch's 72 phonics exercises to children, teens, and adults and can testify firsthand to its effectiveness.

http://donpotter.net/education_pages/flesch_audio.html

April 25, 2020 Update

I would like to make special mention of Larry Sanger, who conceived the project, designed the software, and carefully edited each presentation. I appreciate my correspondence over the years with Dr. Sanger.

I was very pleased when I saw that Timothy Shanahan recommends *Reading Bears* in a recent blog about what parents can do to help their kids during the Covid-19 Pandemic.

I highly recommend visiting the website link above to my Rudolf Flesch Audio page, where you will find extensive information on Dr. Flesch's 72 Exercises in his 1955 *Why Johnny Can't Read, and what you can do about it*.

Donald L. Potter
2020 E. 8th Street
Odessa, TX 79765

August 20, 2022 Update

In April 2022, I published my *Natural Phonics Primer: A Universal Safety Net for Literacy*, which follows the same "Scope and Sequence" as Rudolf Flesch's 1955 *Why Johnny Can't Read and what you can do about it*. Students can now work through *Reading Bears* to learn to sound-out the word they will be timed on in the *Natural Phonics Primer*. Here is the link to my *Natural Phonics Primer* webpage: <http://donpotter.net/natural-phonics-primer.html>

The *Natural Phonics Primer* features timed phonics exercises for developing fluency (accuracy + speed) for grades kindergarten through eighth. This is based on the principles of Precision Teaching as developed by Ogden Lindsey and his associates. Beside word lists, the program includes decodable sentences for developing sensitivity to syntactic patterns and attention to meaning while reading.

Here is *The Teacher's Guide to Reading Bear*, which was published 4 years after I developed my "Progress Chart."

Donald L. Potter
1329 Tanglewood Lane
Odessa, TX 79765