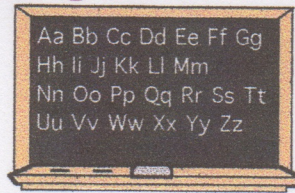


Word Introduction for the PATHWAY Readers

with

At Last! A Reading Method for Every Child!



Before you introduce the words and begin the Pathway readers, complete the Pre-Requisite Skills.

First Steps : **Pre-Primer I - p. 5 - 46**
Pre-Primer II - p. 47 - 94
Pre-Primer III - p. 95 - 140 (end)

Note: I recommend the **Workbooks** that go with Pathway Readers. Just skip any pages that teach Phonic exceptions.

(Write each word list on a piece of paper and introduce as detailed on pages 108 and 109 in *At Last!* (Review each word List as per the **NOTE: on top of p. 112 of *At Last!*)**

Reminder: Remember to pace your lessons in accordance with your particular students. See p. 100-101 in *At Last!* Take as many days as necessary for your particular class to complete each assignment.

(After you introduce a set of words, put them on **flashcards** and review them each day **before** introducing new words. When a child hesitates on a word, bring attention to the phonic clues once again. Put only the first **75** words on flashcards. Review **no more than 15** cards per day.)

Pages 5 - 11

Teacher:

Student:

said - I heard every word you -
What's the clue?

said
s a i d

Bess - The girl's name is "Bess."
What's the clue?

B e s s

Peter - The boy's name is "Peter."
What's the clue?

P e t e r

Rachel - This girl's name is "Rachel."
What's the clue?

R a c h e l

come - When I call you, I want you to -
What's the clue?

come
c o m e

see - Open your eyes wide and you can -
What's the clue?

see
s e e

and - This word is "and," as in "You and I are having fun."
What's the clue?

a n d

Teacher:

Student:

Note: For the next word, introduce the **ew** Sight Family beforehand (Ex. p. 124 in *At Last!*). However, don't introduce this two-syllable word with "What's the family?" at this point. (Be sure to **add** each Sight Family to the daily Flashcard Review on page 94 **as** it is introduced.)

Andrew - This boy's name is "Andrew."
What's the clue?

A n d r e w

is - Do you know who that boy -
What's the clue?

i s
i s

(**Note:** Exaggerate the sound of "s" to assist decoding.)

I - This word is "I," as in "I love to read with you."
What's the clue?

I

Note: For the next word, introduce the **ow** Sight Family beforehand (Ex. p. 124 in *At Last!*). However, don't introduce the word with "What's the family?" because **ow** is in the middle of the word.

brown - This color is -
What's the clue?

brown
b r o w n

big - If it isn't little, it must be -
What's the clue?

big
b i g

Dad - This isn't your Mother. It's your -
What's the clue?

Dad
D a d

look - Open your eyes and take a good -
What's the clue?

look
l o o k

run - If you're in a hurry, don't walk, you'd better -
What's the clue?

run
r u n

can - Can you do this? Yes! I think you -
What's the clue?

can
c a n

jump - A rabbit can hop and -
What's the clue?

jump
j u m p

Pages 14 - 17

Teacher:

Student:

ride - Get on your bicycle and go for a -
What's the clue?

ride
r i d e

(Do you know why the "i" said "I" this time? Because of the "e" on the end. Draw an arrow from the "e" on the end to the "i" to remind you. But the "e" on the end is silent.)

(Draws arrow.)

	Teacher:	Student:
me -	One for you and one for - What's the clue?	me <u>m e</u>
here -	Don't go over there. Come right over - What's the clue? (Do you know why the "e" said "E" this time? Because of the "e" on the end. Draw an arrow from the "e" on the end to the "e" to remind you. But the "e" on the end is silent.)	here <u>h e r e</u> (Draws arrow.)
you -	One for me and one for - What's the clue?	you <u>y o u</u>
fast -	A horse can run very - What's the clue?	fast <u>f a s t</u>
stop -	When you get to a stop sign, you have to - What's the clue?	stop <u>s t o p</u>
go -	Get in the car. It's time to - What's the clue?	go <u>g o</u>

Pages 19 - 25

	Teacher:	Student:
Ride -	We had this word. Can you read it?	ride
Rides -	If you add an "s," what's the next word? Underline the "s."	rides rides
want -	How many of these apples do you - What's the clue?	want <u>w a n t</u>
to -	This word is "to," as in We want <u>t</u> o ride with you. What's the clue?	<u>t</u> o
we -	This word is "we," as in " <u>W</u> e like to ride on Bess." What's the clue?	<u>w e</u>
yes -	The answer isn't "no." The answer is - What's the clue?	yes <u>y e s</u>
up -	The swing can come down and go - What's the clue?	up <u>u p</u>

Pages 26 to 30

Teacher:

Student:

with - I'm going shopping. Do you want to come -
What's the clue?

with
w i t h

Mother - I can't go until I ask my -
What's the clue?

Mother
M o t h e r

a - When you see this letter, just say "ay," as in,
"It's a cat."
What's the clue?

a

on - I can turn the light off and -
What's the clue?

on
o n

Pages 32 - 46

Teacher:

Student:

Miriam - This girl's name is "Miriam."
What's the clue?

M i r i a m

(**Note:** Exaggerate the short sound of "i" to assist decoding.)

Note: For the next word, introduce the **ay Sight** Family beforehand (Ex. p. 124 in **At Last!**).

play - Underline A-Y.
What's the family?
What's the word?

ay
ay
play

like - I like cake. What do you -
What's the clue?
Why did the "i" say "I?"
Draw an arrow from the "e" on the end to the "i."

like
l i k e
"e" on the end
(Draws arrow)

wagon - I like to pull things in my -
What's the clue?

wagon
w a g o n

do - What am I going to -
What's the clue?

do
d o

not - May you stay up until midnight? No you may -
What's the clue?

not
n o t

will - Will you learn to read? Yes! you -
What's the clue?

will
w i l l

	Teacher:	Student:
may -	Underline A-Y. What's the family? What's the word?	<u>ay</u> ay may
some -	That food looks good. May I have - What's the clue?	some <u>s o m e</u>
thing -	This word is "thing," as in "What is that <u>thing</u> ?" What's the clue?	<u>t h i n g</u>
something -	When two words are joined together, it's called a <u>compound</u> word. Can you read the compound word?	something
little -	If it's not big, it must be - What's the clue?	little <u>l i t t l e</u>
red -	This color is - What's the clue?	red <u>r e d</u>
it -	My wagon is lost. Where is - What's the clue?	it <u>i t</u>
down -	The swing went up and - What's the clue?	down <u>d o w n</u>
white -	This color is - What's the clue? Why did the "i" say "I?" Draw an arrow from the "e" on the end to the "i."	white <u>w h i t e</u> "e" on the end (Draws arrow)

Note: For the next word, introduce the **ooSight** Family beforehand (Ex. p. 124 in **At Last!**).

too -	Underline O-O. What's the family? What's the word?	<u>oo</u> oo t oo
black -	This color is - What's the clue?	black <u>b l a c k</u>

*** This completes Pre-Primer I ***

- Pre-Primer II -

Note: In the **Pathway Readers**, some words are **reintroduced** for a new story. These words haven't been reintroduced on this **Word List** up to this point because they are being reviewed on the Word Flashcards. From here on, all words repeated in Pathway Readers will be reintroduced.

Note: **SUPER SPELLING** - Book One can be started at this point to correlate spelling with reading.

Pages 47 - 53

Teacher:

Student:

for -

Do you know who that package is -
What's the clue?

(**Note:** Exaggerate the long sound of "o" to assist decoding.)

for
f o r

purple -

This color is -
What's the clue?

purple
p u r p l e

yellow -

This color is -
What's the clue?

yellow
y e l l o w

orange -

This color is -
What's the clue?

(**Note:** Exaggerate the short sound of "o" to assist decoding.)
The "g" has the "Good Guy" sound this time.)

orange
o r a n g e

get -

How many crayons did you -
What's the clue?

get
g e t

ran -

When he saw a tiger, he -
What's the clue?

ran
r a n

thank -

This word is "thank," as in "I want to thank you."
What's the clue?

t h a n k

green -

This color is -
What's the clue?

green
g r e e n

blue -

This color is -
What's the clue?

(**Note:** As explained on the bottom of p. 198 in **At Last!**,
Long "u" is made up of two sounds - "yy" and "oo."
Sometimes you hear only the "oo" part, as in "blue.")

blue
b l u e

this -

You can't have that, but you **can** have -
What's the clue?

this
t h i s

Pages 54 - 61

Teacher:

Student:

stop -	The horse can go and the horse can - What's the clue?	stop <u>s t o p</u>
may -	Underline A-Y. What's the family? What's the word?	<u>ay</u> ay may
the -	This word is "the," as in " <u>The</u> horse can go fast." What's the clue?	<u>t h e</u>
want -	How many rides do you - What's the clue?	want <u>w a n t</u>
wants -	What's the next word? Underline the "s."	wants wants
with -	If I go for a ride, do you want to come - What's the clue?	with <u>w i t h</u>
too -	Underline O-O. What's the family? What's the word?	<u>oo</u> oo too
not -	Sometime you can, and sometimes you can - What's the clue?	not <u>n o t</u>

Pages 62 - 70

table -	Please help me set the - What's the clue?	table <u>t a b l e</u>
eat -	I'm so hungry that it must be time to - What's the clue? (Do you know why the "e" said "E" this time? Because when two vowels go walking, the first one does the talking and the second one is silent. Draw an arrow from the "e" to the "t" to help remind you.)	eat <u>e a t</u> (Draws arrow)
with -	When I leave, do you want to come - What's the clue?	with <u>w i t h</u>

Note: For the next word, introduce the **aw Sight** Family beforehand (Ex. p. 124 in *At Last!*).

	Teacher:	Student:
saw -	Underline A-W. What's the family? What's the word?	<u>aw</u> aw saw
want - wanted -	We had this word. Can you read it? What's the next word? Underline the "ed."	want wanted <u>wanted</u>
oh -	When you are very surprised, you might say "oh." What's the clue?	<u>o</u> h
cat -	My pet is a - What's the clue?	cat <u>c a t</u>
did -	I know what you - What's the cue?	did <u>d i d</u>
ate -	I'm not hungry because I already - What's the clue? (Do you know why the "a" said "A" this time? Because of the "e" on the end. Draw an arrow from the "e" to the "a" to help remind you.)	ate <u>a t e</u> (Draws arrow)
she -	A boy is a "he" and a girl is a - What's the clue?	she <u>s h e</u>
way -	Underline A-Y. What's the family? What's the word?	<u>ay</u> ay way
away -	If I add an "a," what's the next word? (Exaggerate the long sound of the first "a" to assist decoding.) Underline the "a."	away <u>away</u>
was -	Someone was here, but I don't know who it - What's the clue? (Exaggerate the sound of "s" to assist decoding.)	was <u>w a s</u>
went -	They just left but I don't know where they - What's the clue?	went <u>w e n t</u>

Pages 71 - 78

	Teacher:	Student:
colt -	A baby horse is a - What's the clue?	colt <u>c o l t</u>
has -	This word is "has," as in "The horse <u>has</u> a baby colt." What's the clue? (Exaggerate the sound of "s" to assist decoding.)	<u>h a s</u>
what -	This word is "what," as in " <u>What</u> is the colt's name?" What's the clue?	<u>w h a t</u>
brown -	What color is this? What's the clue?	brown <u>b r o w n</u>
soon -	Hurry up because we are going to leave - What's the clue?	soon <u>s o o n</u>
will -	Will the colt learn to walk? Yes it - What's the clue?	will <u>w i l l</u>

Pages 79 - 88

	Teacher:	Student:
help -	When you're in trouble, you need - What's the clue?	help <u>h e l p</u>
May -	Underline A-Y. What's the family? What's the word?	<u>ay</u> ay May
that -	You can't have this, but you can have - What's the clue?	that <u>t h a t</u>
with -	I'm leaving. Do you want to come - What's the clue?	with <u>w i t h</u>
work -	Sometimes we play and sometimes we do hard - What's the clue?	work <u>w o r k</u>
worked -	What's the next word? Underline the "ed."	worked work <u>e d</u>

	Teacher:	Student:
me -	One for you and one for - What's the clue?	me <u>m e</u>
good -	Your work is looking very - What's the clue?	good <u>g o o d</u>
are -	This word is "are," as in "You <u>are</u> a good helper." What's the clue?	a <u>r</u> e
now -	Underline O-W. What's the family? What's the word?	<u>ow</u> ow now
want -	You had this word. Can you read it?	want
wants -	What's the next word? Underline the "s."	wants w <u>a n t s</u>
wanted -	What's the next word? Underline the "ed."	wanted w <u>a n t e d</u>
stop -	You are working hard. Do you want to - What's the clue?	stop <u>s t o p</u>

Note: Before introducing the next word, teach the "y on the end says e" rule (p. 81 in *At Last!*).

happy -	Doing good work makes you feel very - What's the clue? ("Y" on the end says "e e.")	happy <u>h a p p y</u>
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Pages 89 - 94

	Teacher:	Student:
store -	We can buy things in a - What's the clue? Why did "o" say "O?" Draw an arrow from the "e" to the "o."	store <u>s t o r e</u> "e" on the end (Draws arrow)
am	Do you know who I - What's the clue?	am <u>a m</u>
want -	Do you see something you - What's the clue?	want <u>w a n t</u>

	Teacher:	Student:
please -	To be polite, we say "thank you" and - What's the clue? (Exaggerate the sound of "s" to assist decoding.) (Do you know why the "e" said "E" this time? Because when two vowels go walking, the first one does the talking and the second one is silent. Draw an arrow from the "e" to the "s" to help remind you.	please <u>p l e a s e</u> (Draws arrow)
may -	Underline A-Y. What's the family? What's the word/	<u>ay</u> ay may
to -	This word is "to," as in "I want <u>to</u> see the colt." What's the clue?	<u>t o</u>
day -	Underline A-Y. What's the family? What's the word?	<u>ay</u> ay day
today -	When two words are joined together, it's called a <u>Compound</u> Word. What's this compound word?	today
was -	Do you know how fast that - What's the clue? (Exaggerate the sound of "s" to assist decoding.)	was <u>w a s</u>
at -	What are you looking - What's the clue?	at <u>a t</u>
get -	When you go to the store, what will you - What's the clue?	get <u>g e t</u>
have -	How many colts does the horse - What's the clue?	have <u>h a v e</u>
this -	You can't have that, but you can have - What's the clue?	this <u>t h i s</u>
us -	Would you like to come to the store with - What's the clue?	us <u>u s</u>

* This completes Pre-Primer II *

- Pre-Primer III -

Note: Remember that you are dividing your teaching time into **two** Periods: **The Phonic Period** (p. 66-67) and **The Reading Period** (p. 102-103). It may be helpful to copy and post these pages for quick reference, as well as to copy and post the **Flashcard Review** (p. 94) for quick reference. Include the **Sight Families** introduced.

Pages 95 -102

Teacher:

Student:

Note: For the next word, introduce the **arSight** Family beforehand, but introduce the word as follows:

garden -	I like to plant vegetables in the - What's the clue?	garden <u>g a r d e n</u>
in -	Mother is at the door. Please let her come - What's the clue?	in <u>i n</u>
soon -	We can't leave yet because it is too - What's the clue?	soon <u>s o o n</u>
work -	Today we did lots of hard - What's the clue?	work <u>w o r k</u>
working -	What's the next word? Underline "ing." (Note: Guide the student to sound out the "ing" if necessary.)	working working <u>ing</u>
help -	I have a lot of work to do. Would you like to - What's the clue?	help <u>h e l p</u>
like -	I like to go to work in the garden. What do you - What's the clue? Why did "i" say "I?" Draw an arrow from the "e" to the "i."	like <u>l i k e</u> "e" on the end (Draws arrow)
likes -	What's the next word? Underline the "s."	likes likes <u>s</u>
got -	This word is "got," as in "See what Father <u>got</u> . for us. What's the clue?	<u>g o t</u>
come -	When your mother calls you, she wants you to - What's the clue?	come <u>co m e</u>
comes -	What's the next word? Underline the "s."	comes comes <u>s</u>
run -	When I want to get there fast, I - What's the clue?	run <u>r u n</u>

	Teacher:	Student:
Did -	Do you know what I - What's the clue?	Did <u>Did</u>

Note: For the next word, introduce the **ouSight** Family beforehand, but introduce the word as follows:

house -	It's time to clean the - What's the clue?	house <u>house</u>
what -	This word is "what," as in " <u>What</u> did you get at the store? What's the clue?	<u>wha</u> t
thank -	This word is "thank," as in " <u>Thank</u> you for the present." What's the clue?	<u>th</u> an <u>k</u>

Pages 103 - 108

	Teacher:	Student:
one -	How many do I want? I want only - What's the clue?	one o <u>n</u> e
two -	This number comes after number one - What's the clue?	two t <u>w</u> o
three -	This number is - What's the clue?	three t <u>hr</u> ee
barn -	The animals sleep in the - What's the clue?	barn b <u>ar</u> n
kitten -	A little cat is called a - What's the clue?	kitten k <u>itt</u> e <u>n</u>
kittens -	What's the next word? Underline the "s."	kittens kitt <u>en</u> s
white -	What color is this? What's the clue? Why did "i" say "I?" Draw an arrow from the "e" to the "i."	white <u>w</u> h <u>i</u> t <u>e</u> "e" on the end (Draws arrow)

	Teacher:	Student:
yellow -	What color is this? What's the clue?	yellow <u>y e l l o w</u>
black -	What color is this? What's the clue?	black <u>b l a c k</u>
came -	I didn't see them come here, but they said they - What's the clue? Why did "a" say "A?" Draw an arrow from the "e" to the "a."	came <u>c a m e</u> "e" on the end (Draws arrow)
be -	When you grow up, what do you want to - What's the clue?	be <u>b e</u>

Pages 109 - 117

	Teacher:	Student:
rain -	Get out your umbrella because it's going to - What's the clue? Why did "a" say "A?" Draw an arrow from the "a" to the "n."	rain <u>r a i n</u> 2 vowels together (Draws arrow)
raining -	What's the next word? Underline the "ing."	raining raining
window -	Look out the - What's the clue?	window <u>w i n d o w</u>
down -	You can jump up and - What's the clue?	down <u>d o w n</u>
out -	Are you going to come in or are you going to go - What's the clue?	out <u>o u t</u>
not -	I thought he was coming with us but I guess he is - What's the clue?	not <u>n o t</u>
want -	Tell the clerk at the store what you - What's the clue?	want <u>w a n t</u>
wanted -	What's the next word? Underline the "ed."	wanted wanted

Teacher:

Student:

door -

Please close the -
What's the clue? (Exaggerate the "oo" sound to assist decoding.)

door
d o o r

he -

A girl is a "she" and a boy is a -
What's the clue?

he
h e

Note: For the next word, introduce the **er, lr, ur** Sight Families beforehand. These are usually introduced together and are called the "**triplets.**" However, introduce the next word as follows:

girl -

She is a very smart -
What's the clue?

girl
g i r l

then -

We like to go to play a game now and -
What's the clue?

then
t h e n

Go -

Please hurry because it's almost time to -
What's the clue?

Go
G o

Pages 118-123

Teacher:

Student:

name -

What is your -
What's the clue?
Why did "a" say "A?"
Draw an arrow from the "e" to the "a."

name
n a m e
"e" on the end
(Draws arrow)

find -

I lost something that I want to -
What's the clue?

find
f i n d

Black -

What color is this?
What's the clue?

Black
B l a c k

Blackie -

This word is "Blackie." What's the clue?

B l a c k i e

laugh -

That was so funny it made us -
What's the clue?

laugh
l a u g h

laughed -

What's the next word?
Underline the "ed."

laughed
laughed

Pages 124 - 131

Teacher:

Student:

but -

This word is "but.," as in "I'd like to come but it's too late."
What's the clue?

b u t

horse -

This animal is a -
What's the clue?

horse
h o r s e

(Exaggerate a sound of long "o" to assist decoding.)

man -

I see a woman and a -
What's the clue?

man
m a n

came -

Someone was here. Do you know who -
What's the clue?
Why did the "a" say "A?"
Draw an arrow from the "e" to the "a."

c a m e
c a m e
"e" on the end
(Draws arrow)

Lady -

That woman is a very nice -
What's the clue?
("y" on the end says "e e.")

Lady
L a d y

name -

Does the colt have a -
What's the clue?
Why did "a" say "A?"
Draw an arrow from the "e" to the "a."

name
n a m e
"e" on the end
(Draws arrow)

named -

What's the next word?
Underline the "d."

named
namedd

Pages 132 - 140

Teacher:

Student"

store -

We love to shop at the -
What's the clue?
Why did "o" say "O?"
Draw a line from the "e" to the "o."

store
s t o r e
"e" on the end
(Draws arrow)

please -

Polite people say "thank you" and -
What's the clue? (Exaggerate the "s" to assist decoding.)
Why did "e" say "E?"
Draw a line from the "e" to the "s."

please
p l e a s e
2 vowels together
(Draws line)

	Teacher:	Student:
doll -	Girls like to play with a - What's the clue?	doll <u>d o l l</u>
bed -	It's so late that it's almost time to go to - What's the clue?	bed <u>b e d</u>
man -	A boy will grow up to be a - What's the clue?	man <u>m a n</u>

*** This complete Pre-Primer III ***

Note: When you complete the three Pre-Primers in **FIRST STEPS**, begin to introduce the **Consonant BLENDS**, as detailed in *At Last!* beginning on **p.141**. At this point, use the COMPLETE FLASHCARD REVIEW on p. 144 of *At Last!* It is helpful to reproduce the Flashcard Review on colored card stock and post it up for quick reference.

- Primer -

Days Go By

Note: Remember that the reading lesson is divided into **two** periods, **The Phonic Period**, and **The Reading Period**. Following is a brief summary which you may wish to copy and post for quick reference:

Phonic Period

(p. 66-67)

1. Flashcard Review, p. 144
2. Introduction of New Material (when needed) - (Ex. New Sight Families and Linguistic Exercises)
3. Follow-up Activity - (Phonics Test and/or Suggested Reinforcement Activities like those in **SUPER SEATWORK SERIES**)

Reading Period

(p. 102-103)

Before Reading:

- (1) Motivate the story and provide background information.
- (2) Review the Word Cards of the **first 75 words previously** introduced - **15 maximum per day**.

1. **Make a list of the new words** to be introduced for the story.
2. Introduce the words (**as outlined**).
3. **Read Assigned Pages Orally**
(Check **Comprehension** as outlined on pages 113 and 247-254).

Word Reinforcement:

(Utilize the activities suggested on pages 135-140.)

- Now we're ready for the get go! -

When you are ready to begin the Primer, it's time to begin to introduce the **SHORT VOWEL FAMILIES**. Review pages 145 through 165 in *At Last!* (skip pages 166-170 for Grade 1 students) However, review the Reinforcement activities on pages 171 -172. Then complete one or two of the exercises each day during the **Phonic Period**. When your students are able to blend any short vowel with consonants, begin to introduce any words with short vowel families as follows:

What's the family?
What's the word?

Continue to introduce **all other words** with "What's the clue?"

- Primer -
Days Go By

Pages 5 - 14

Teacher:

Student:

Susan -

This girl's name is "Susan."
What's the clue?

S u s a n

Levi -

This boy's name is "Levi."
What's the clue?

L e v i

her -

Underline E-R.
What's the family/
What's the word?

er
er
her

ready -

It's time to go. Are you -
What's the clue?
("y" on the end says "e e.")

ready
r e a d y

Note: For the next word, teach "y" on end says "i" (p. 81 of *At Last!*) beforehand.

by -

I saw him walking -
What's the clue?
("y" on the end says "i.")

by
b y

so -

Is it true? I don't think -
What's the clue?

so
s o

your -

This word is "your," as in "This is not your doll."
What's the clue?
(Exaggerate a long "u" sound to assist decoding.)

y o u r

do -

What am I going to -
What's the clue?

do
d o

does -

This is the past tense of do. It's "does."
What's the clue?

d o e s

new -

Underline E-W.
What's the family?
What's the word?

ew
ew
new

old -

If you're not young, you might be -
What's the clue?

old
o l d

Teacher:

Student:

my -

This word is "my," as in "This is my home."
What's the clue?
("y" on the end says "i.")

m y

home -

My house is a wonderful -
What's the clue?
Why did the "o" say "O?"
Draw an arrow from the "e" to the "o."

home
h o m e
"e" on the end
(Draws arrow)

Pages 15 - 22:

Teacher:

Student:

just -

Underline U-S-T.
What's the family?
What's the word?

ust
ust
just

nice -

That pretty coat looks very -
What's the clue?
("c" has "Good Guy" sound.)
Why did the "i" say "I?"
Draw an arrow from the "e" to the "i."

nice
n i c e
"e" on the end.
(Draws arrow)

coat -

The doll has a new -
What's the clue?
Why did "o" say "O?"
Draw an arrow from the "o" to the "t."

coat
c o a t
two vowels tog.
(Draws arrow)

had -

Underline A-D.
What's the family?
What's the word?

ad
ad
had

fun -

Underline U-N.
What's the family?
What's the word?

un
un
fun

funny -

KEEP GOING - What's the next word?
("y" on the end says "e e.")
Underline the "y."

funny
funny

of -

This word is "of," as in "The cat jumped out of bed."
What's the clue?

o f

are -

This word is "are," as in "Where are you going?"
What's the clue?

ar e

Teacher:

Student:

tree -

It's fun to climb a -
What's the clue?

tree
t r e e

Note: For the next word, introduce the **oy** Slight Family beforehand.

boy -

Underline O-Y.
What's the family?
What's the word?

oy
oy
boy

boys -

What's the next word?
Underline the "s."

boys
boys

Pages 23 - 27

Teacher:

Student:

Kitty -

Underline I-T.
Add "K."
KEEP GOING - What's the word?

It
Kit
Kitty

Pages 28 - 36

Teacher:

Student:

good -

If it's not bad, it might be -
What's the clue?

good
g o o d

by -

This word is "by," as in "He went by our house."
What's the clue?
("y" on the end says "i.")

b y

good-by -

When two words are joined together, it's called a compound word.
Can you read the compound word?

good-by

time -

Look at the clock and tell me the -
What's the clue?
Why did "i" say "I"?
Draw an arrow from the "e" to the "i."

time
t i m e
"e" on the end
(Draws arrow)

Pages 37 - 42

Teacher:

Student:

day -

Underline A-Y.
What's the family?
What's the word/

ay
ay
day

Pages 43 - 50

Teacher:

Student:

dog -

Underline O-G.
What's the family?
What's the word?

og
og
dog

puppy -

Underline U-P.
What's the family?
Add "p."
KEEP GOING -What's the word?

up
up
pup
puppy

Prince -

The king's son is called a -
What's the clue?

Prince
Prince

again -

Would you please tell me that story -
What's the clue?
(Exaggerate a short "a" and a short "i" to assist decoding.)

again
again

wish -

Underline I-S-H.
What's the family?
What's the word?

ish
ish
wish

Rover -

The dog's name is "Rover."
What's the clue?

Rover

pull -

Take this rope and start to -
What's the clue?

pull
pull

him -

Underline I-M.
What's the family?
What's the word?

im
im
him

sat -

Underline A-T.
What's the family?
What's the word?

at
at
sat

they -

This word is "they," as in "They sat down."
What's the clue?

they

Pages 51 - 58

Teacher:

Student:

give -

I gave them a dime. How much will you -
What's the clue?

give
give

Teacher:

Student:

start -	The game is almost ready to - What's the clue?	start <u>s t a r t</u>
started -	What's the next word? Underline "ed."	started <u>s t a r t e d</u>
off -	Underline O-F-F. What's the family? What's the word?	<u>o f f</u> off off
lazy -	He doesn't want to work because he feels - What's the clue? (“y” on the end says “e e.”)	lazy <u>l a z y</u>
put -	This word is “put,” as in “Please put that on the table.” What's the clue?	<u>p u t</u>
let -	Underline E-T. What's the family? What's the word?	<u>e t</u> et let

Pages 59 - 64

Teacher:

Student:

Note: For the next word, introduce the **ight Sight** Family beforehand.

night -	Underline I-G-H-T. What's the family? What's the word?	<u>i g h t</u> ight night
if -	Underline I-F. What's the family? What's the word?	<u>i f</u> if if
could -	If you could do it, I wonder if he - What's the clue?	could <u>c o u l d</u>
heard -	How much music have you - What's the clue?	heard <u>h e a r d</u>
in -	We had this word. Can you read it?	in
to -	We had this word. Can you read it?	to
into -	When two words are joined together, it's called a <u>compound</u> word. Can you read the compound word?	into

Teacher:

Student:

sleep -

When you're tired, you want to go to -
What's the clue?
Why did the "e" say "E?"
Draw an arrow from the first "e" to the "p."

sleep
s l e e p
2 vowels together
(Draws arrow)

Pages 65 - 70

Teacher:

Student:

morning -

I get out of bed when it's -
What's the clue?
(Exaggerate a short sound of "o" to assist decoding.)

morning
m o r n i n g

farm -

There are lots of animals on the -
What's the clue?

farm
f a r m

Note: For the next word, introduce the **alk Sight** Family beforehand.

walk -

Underline A-L-K.
What's the family?
What's the word?

alk
alk
walk

walked -

What's the next word?
Underline the "ed."

walked
walked

his -

Underline I-S.
What's the family?
What's the word? (Exaggerate the sound of "s" to assist decoding.)

is
is
his

when -

Underline E-N.
What's the family/
What's the word?

en
en
when

box -

Underline O-X.
What's the family?
What's the word?

ox
ox
box

Pages 71 - 76

Teacher:

Student:

lost -

Underline O-S-T.
What's the family?
What's the word?

ost
ost
lost

Teacher:

Student:

where -

Kitty has gone but I don't know -
What's the clue?

where
w h e r e

cry -

When the kitty ran away, Andrew started to -
What's the clue?
(“y” on the end says “i.”)

cry
c r y

car -

Underline A-R.
What's the family?
What's the word?

a r
ar
car

road -

They were walking down the -
What's the clue?
Why did the “o” say “O?”
Draw an arrow from the “o” to the “d.”

road
r o a d
2 vowels together
(Draws arrow)

know -

This word is “know,” as in “I know where the dog is.
What's the clue?

k n o w

- End of First Half of Primer -

- Mid-Primer -
Days Go By

When you are ready to begin the Mid-Primer, it's time to begin to introduce the **LONG VOWEL FAMILIES** ("e"-on-the end). Review pages 181 through 199 in *At Last!* and then complete one or two of the exercises each day during the **Phonic Period**. When your students are able to sound out these Long Vowel Families with ease, begin to introduce any words with these long vowel families as follows:

What's the family?
What's the word?

Continue to introduce **all other words** with "What's the clue?"

Pages 77 - 80

Teacher:

Student:

(No new words)

Pages 81 - 84

Teacher:

Student:

must -

Underline U-S-T.
What's the family?
What's the word?

ust
ust
must

to -

We had this word. Can you read it?

to

night -

Underline I-G-H-T.
What's the family?
What's the word?

ight
ight
night

tonight -

When two words are joined together, it's called a compound word.
What's the compound word?

tonight

animal -

A dog is an -
What's the clue?

animal
a n i m a l

animals -

What's the next word?
Underline the "s."

animals
animals

an -

Underline A-N.
What's the family?
What's the word?

an
an
an

Teacher:

Student:

hear -

You spoke so softly that I couldn't -
What's the clue?
Why did "e" say E?
Draw an arrow from the "e" to the "r."

hear
h e a r
2 vowels together
(Draws arrow)

Note: For the next word, introduce the **all Sight** Family beforehand.

all -

Underline A-L-L.
What's the family?
What's the word?

all
all
all

Pages 85 - 91

Teacher:

Student:

next -

Underline E-X-T.
What's the family?
What's the word?

ext
ext
next

them -

Underline E-M.
What's the family?
What's the word?

em
em
them

were -

Do you know what kind of animals those -
What's the clue?

were
w e r e

sorry -

Underline O-R.
What's the family? (Exaggerate a short sound of "o.")
Add "s."
KEEP GOING - What's the word?

or
or
sor
sorry

Pages 92 - 98

Teacher:

Student:

guess -

You don't know what's in the bag. Take a -
What's the clue?

guess
g u e s s

first -

I don't want to be second. I want to be -
What's the clue?

first
f i r s t

try -

You don't know if you can do it if you don't -
What's the clue?

try
t r y

	Teacher:	Student:
right -	Underline I-G-H-T. What's the family? What's the word?	<u>ight</u> ight right
goat -	This animal is a - What's the clue? Why did "o" say "O"? Draw an arrow from the "o" to the "t."	goat <u>g o a t</u> 2 vowels together (Draws arrow)
game -	Underline A-M-E. What's the family? What's the word?	<u>ame</u> ame game

Pages 99 - 105

	Teacher:	Student:
	Note: For the word, introduce the oundSight Family beforehand.	
round -	Underline O-U-N-D. What's the family? What's the word?	<u>ound</u> ound round
around -	If I add an "a," what's the word? Underline the "a." (Exaggerate a long "a" sound to assist decoding.)	around <u>around</u>
duck -	Underline U-C-K. What's the family? What's the word?	<u>uck</u> uck duck
ducks -	What's the next word? Underline the "s."	ducks <u>ducks</u>
nest -	Underline E-S-T. What's the family? What's the word/	<u>est</u> est nest
ten -	Underline E-N. What's the family? What's the word?	<u>en</u> en ten
baby -	That little duck is just a - What's the clue?	baby <u>b a b y</u>

	Teacher:	Student:
how -	Underline O-W. What's the family? What's the word?	<u>ow</u> ow how
many -	The duck had babies. Do you know how - What's the clue?	many <u>m a n y</u>
field -	Animals like to play out in the - What's the clue?	field <u>f i e l d</u>
as -	This word is "as," as in "Rachel ran <u>as</u> fast <u>as</u> she could." What's the clue? (Exaggerate the "s" to ease decoding.)	<u>a s</u>

Pages 106 - 111

	Teacher:	Student:
still -	Underline I-L-L. What's the family? What's the word?	<u>ill</u> ill still
stick -	Underline I-C-K. What's the family? What's the word?	<u>ick</u> ick stick
thing -	Underline I-N-G. What's the family? What's the word?	<u>ing</u> ing thing
things -	What's the next word? Underline the "s."	things things
hole -	Underline O-L-E. What's the family? What's the word?	<u>ole</u> ole hole
under -	Underline U-N. What's the family? Underline E-R. What's the family? Add "d." GO BACK - What's the word?	<u>un</u> un <u>er</u> er der under

Teacher:

Student:

stay -

Underline A-Y.
What's the family?
What's the word?

ay
ay
stay

Pages 112 - 115

Teacher:

Student:

school -

We learn so much at -
What's the clue?

school
school

shoe -

Please tie my -
What's the clue?

shoe
shoe

found -

Underline O-U-N-D.
What's the family?
What's the word?

ound
ound
found

bad -

Underline A-D.
What's the family?
What's the word?

ad
ad
bad

Pages 116 - 119

Teacher:

Student:

same -

Underline A-M-E.
What's the family?
What's the word?

ame
ame
same

much -

Underline U-C-H.
What's the family?
What's the word?

uch
uch
much

way -

Underline A-Y.
What's the family?
What's the word?

ay
ay
way

Pages 120 - 124

Teacher:

Student:

say -

Underline A-Y.
What's the family?
What's the word?

ay
ay
say

Pages 125 - 129

Teacher:

Student:

- from** - Underline O-M.
What's the family? (Exaggerate a short "o" sound.)
What's the word?
- hello** - Underline E-L-L.
What's the family?
Add "h."
"o" says "O" - KEEP GOING - What's the word?
- made** - Underline A-D-E.
What's the family?
What's the word?
- learn** - When you were in school today, what did you -
What's the clue?

om
om
from

ell
ell
hell
hello

ade
ade
made

learn
l e a r n

Pages 130 - 133

Teacher:

Student:

- sad** - Underline A-D.
What's the family?
What's the word?
- call** - Underline A-L- L.
What's the family?
What's the word?
- called** - What's the next word?
Underline the "ed."

ad
ad
sad

all
all
call
called
called

Pages 134 - 140

Teacher:

Student:

- hand** - Underline A-N-D.
What's the family?
What's the word?

and
and
hand

Pages 141 - 148

more -	Underline O-R-E. What's the family? What's the word?	<u>ore</u> ore more
bark -	Underline A-R-K. (Note: They know ar family.) What's the family? What's the word?	<u>ark</u> ark bark
barked -	What's the next word? Underline the "ed."	barked barked <u>ed</u>
pig -	Underline I-G. What's the family? What's the word?	<u>ig</u> ig pig
pigs -	What's the next word? Underline the "s."	pigs pigs
fence -	Underline E-N-C-E. What's the family? (Good Guy "c") What's the word? ("e" is always silent on the end.)	<u>ence</u> ence fence
other -	This word is "other," as in "I want the <u>other</u> one." What's the clue? (Exaggerate a short "o" to assist decoding.)	<u>o t h e r</u>
side -	Underline I-D-E. What's the family? What's the word?	<u>ide</u> ide side

Pages 149 - 155

Teacher:

Student:

take -	Underline A-K-E. What's the family? What's the word?	<u>ake</u> ake take
over -	The dog can jump under and - What's the clue?	over <u>o v e r</u>
back -	Underline A-C-K. What's the family? What's the word?	<u>ack</u> ack back

Teacher:

Student:

hurt -

Underline U-R-T. (**Note:** They know the **ur** family.)
What's the family?
What's the word?

ur
urt
hurt

whoa -

When you want a horse to stop, you say -
What's the clue?
Why did "o" say "O?"

whoa
w h o a
2 vowels together

stood -

This word is "stood," as in "The horse stood still."
What's the clue?

st o o d

- End of Primer -

1-1 Reader MORE DAYS GO BY

As noted on page 125 of *At Last!*, "When there is a long time span between filtering of Sight Families, you can introduce them periodically, as this will be a valuable aid to independent reading and will give the children a head start for when they are needed in the readers." Therefore, the remaining Sight Families will now be introduced **periodically** so that all of the Sight families will be covered in Grade 1.

When you are ready to begin the 1-1 Reader, it's time to begin to introduce the **LONG VOWEL FAMILIES (two vowels together)**. Review pages 202 through 219 in *At Last!* and then complete one or two of the exercises each day during the **Phonic Period**. When your students are able to sound out these Long Vowel Families with ease, begin to introduce any words with these long vowel families as follows:

What's the family?
What's the word?

Continue to introduce **all other words** with "What's the clue?"

Pages 5 - 11

Teacher:

Student:

Note: Introduce the **eight** and **elgh** Sight Families during the Phonic Period.

six -	Underline I-X. What's the family? What's the word?	<u>ix</u> ix six
year -	Underline E-A-R What's the family? What's the word?	<u>ear</u> ear year
years -	What's the next word? Underline the "s."	years years
birth -	The day you were born is the day of your - What's the clue?	birth <u>birth</u>
day -	Underline A-Y. What's the family? What's the word?	<u>ay</u> ay day
birthday -	What's the compound word?	birthday
late -	Underline A-T-E. What's the family? What's the word?	<u>ate</u> ate late

Teacher:

Student:

tell -

Underline E-L-L.
What's the family/
What's the word?

ell
ell
tell

smile -

Underline I-L-E.
What's the family/
What's the word?

ile
ile
smile

smiled -

What's the next word?
Underline "ed."

smiled
smiled

very -

This word is "very," as in "Rachel was very happy."
What's the clue?
(“y” on th end says “ee.”)

very

cold -

If it's not hot, it might be -
What's the clue?

cold
cold

cap -

Underline A-P.
What's the family?
What's the word?

ap
ap
cap

obey -

When your mother tells you to do something, you should -
What's the clue?
(**Note:** You can exaggerate a short "e" and a tough guy "y" sound to assist decoding.)

obey
obey

Pages 12 - 18

Grand -

Underline A-N-D.
What's the family?
What's the word?

and
and
Grand

father -

It's not your mother. It's your -
What's the clue?

father
father

mother -

It's not your father. It's your -
What's the clue?

mother
mother

Grandfather -

What's the compound word?

Grandfather

Grandmother -

What's the compound word?

Grandmother

Teacher:

Student:

buggy -

Underline U-G.
What's the family?
Add "b."
KEEP GOING - What's the word?

ug
ug
bug
buggy

surprise -

On your birthday, you might get a big -
What's the clue?
Why did "i" say "I?"
Draw an arrow from the "e" to the "i."

surprise
s u r p r i s e
"e" on the end
(Draws arrow)

open -

A window can close and it can -
What's the clue?

open
o p e n

Pages 19 - 24

cake -

Underline A-K-E.
What's the family?
What's the word/

ake
ake
cake

every -

Underline E-V.
What's the family?
Underline E-R.
What's the family?
GO BACK -
KEEP GOING - What's the word?

ev
ev
er
er
ever
every

one -

What number is this?
What's the clue?

one
o n e

everyone -

What's the compound word?

everyone

some -

That food looks good. May I have -
What's the clue?

some
s o m e

after -

Underline A-F.
What's the family?
Underline E-R.
What's the family?
Add "t."
GO BACK -What's the word?

af
af
er
er
ter
after

noon -

We usually have dinner at -
What's the clue?

noon
n o o n

afternoon -

What's the compound word?

afternoon

Teacher:

Student:

there - Is the buggy over here or over -
What's the clue?

there
th e r e

who - This word is "who," as in "Who will play with Miriam?"
What's the clue?

w h o

Pages 25 - 33

my - This word is "my," as in "My father will ride in the buggy."
What's the clue?

m y

self - Underline E-L-F.
What's the family?
What's the word?

elf
elf
self

myself - What's the compound word?

myself

any - Underline A-N.
What's the family?
What's the word?
(Exaggerate the pronunciation to assist decoding.)

an
an
any

your - This word is "your," as in "Your mother wants you."
What's the clue?

y o u r

yourself - What's the compound word?

yourself

Pages 34 - 39

Note: Introduce the **ought** Sight Family during the Phonic Period.

sun - Underline U-N.
What's the family?
What's the word?

un
un
sun

last - Underline A-S-T.
What's the family?
What's the word?

ast
ast
last

an - Underline A-N.
What's the family?
What's the word?

an
an
an

other - I can take either this one or the -
What's the clue?

other
o t h e r

(Exaggerate a short sound of "o" to assist decoding.)

	Teacher:	Student:
another -	What's the compound word?	another
ask -	Underline A-S-K. What's the family? What's the word?	<u>ask</u> ask ask
asked -	What's the next word? Underline the "ed."	asked ask <u>ed</u>
chair -	Underline A-I-R. What's the family? What's the word?	<u>air</u> air chair
her -	Underline E-R. What's the family? What's the word?	<u>er</u> er her
self -	Underline E-L-F. What's the family? What's the word?	<u>elf</u> elf self
herself -	What's the compound word?	herself

Pages 40 - 44

our -	This word is "our," as in "This is <u>our</u> family." What's the clue?	<u>o u r</u>
any -	Underline A-N. What's the family? KEEP GOING - What's the word? (Exaggerate a short "a" sound to assist decoding.)	<u>an</u> an any
one -	What number is this? What's the clue?	one o <u>n</u> e
anyone -	What's the compound word?	anyone
thing -	Underline I-N-G. What's the family? What's the word?	<u>ing</u> ing thing
anything -	What's the compound word?	anything

Teacher:

Student:

glad -

Underline A-D.
What's the family/
What's the word?

ad
ad
glad

Pages 45 - 50

grade -

Underline A-D-E.
What's the family?
What's the word?

ade
ade
grade

pretty -

The flowers were very -
What's the clue?

pretty
pretty

sky -

Look up at the -
What's the clue?

sky
sky

hat -

Underline A-T.
What's the family?
What's the word?

at
at
hat

Mr.

This word is "Mr." as in "Mr. Brown likes animals."
What's the clue?
(Explain why this is an abbreviation of "Mister.")

Mr.

live -

I live here. Where do you -
What's the clue?

live
live

lived -

What's the next word?
Underline the "d."

lived
lived

him -

Underline I-M.
What's the family?
What's the word?

im
im
him

himself -

What's the compound word?

himself

gray -

Underline A-Y.
What's the family?
What's the word?

ay
ay
gray

ear -

Underline E-A-R.
What's the family?
What's the word?

ear
ear
ear

ears -

What's the next word?
Underline the "s."

ears
ears

	Teacher:	Student:
head -	Put your hat on your - What's the clue?	head <u>h e a d</u>
tall -	Underline A-L-L. What's the family? What's the word?	<u>all</u> all tall
hee-haw -	Underline E-E. What's the family? Add "h." Underline A-W. What's the family? Add "h." What's the word?	<u>ee</u> ee hee <u>aw</u> aw haw hee-haw
school -	We learn a lot of things at - What's the clue?	school <u>s c h o o l</u>
house -	I live in a very nice - What's the clue?	house <u>h o u s e</u>
schoolhouse -	What's the compound word?	schoolhouse
about -	What is this story - What's the clue? (Exaggerate a short "a" sound to assist decoding.)	about <u>a b o u t</u>
donkey -	This animal has long ears. It's a - What's the clue?	donkey <u>d o n k e y</u>
Pages 51 - 57		
told -	I like the story that he - What's the clue?	told <u>t o l d</u>
bell -	Underline E-L-L. What's the family? What's the word?	<u>ell</u> ell bell
think -	Underline I-N-K. What's the family? What's the word?	<u>ink</u> ink think
thinking -	What's the next word? Underline I-N-G.	thinking thinking <u>ing</u>

Teacher:

Student:

seat -

Underline E-A-T.
What's the family?
What's the word?

eat
eat
seat

teacher -

Underline E-A-C-H.
What's the family?
Add "t."
Underline E-R.
What's the family?
GO BACK - What's the word?

each
each
teach
er
er
teacher

Dan -

Underline A-N.
What's the family?
What's the word?

an
an
Dan

for -

Who is that package -
What's the clue?
(Exaggerate a long "o" sound to assist decoding.)

for
f o r

get -

Underline E-T.
What's the family?
What's the word?

et
et
get
forget

forget -

What's the compound word?

knew -

This word is "knew," as in "I knew Peter was funny."
What's the clue?

k n e w

took -

This word is "took," as in "Father took us for a ride."
What's the clue?

t o o k

room -

I have to clean my -
What's the clue?

room
r o o m

face -

Underline A-C-E.
What's the family?
What's the word?

ace
ace
face

book -

It's such fun to read a -
What's the clue?

book
b o o k

Pages 58 - 64

sit -

Underline I-T.
What's the family?
What's the word?

it
it
sit

Teacher:

Student:

picture - Underline I-C.
What's the family?
Add "p."
Underline U-R-E.
What's the family?
Add "t."
GO BACK - What's the word?

ic
ic
pic
ure
ure
ture
picture

color - Green is my favorite -
What's the clue?

color
c o l o r

cow - Underline O-W.
What's the family?
What's the word?

ow
ow
cow

done - My work is almost all -
What's the clue?

done
d o n e

children - Underline I-L.
What's the family?
Add "ch."
Underline E-N.
What's the family?
Add "dr."
GO BACK - What's the word?

il
il
chil
en
en
dren
children

thought - Underline O-U-G-H-T.
What's the family?
What's the word?

ought
ought
thought

Pages 65 - 69

Note: Introduce the **oi Sight** Family during the Phonic period.

hope - Underline O-P-E.
What's the family?
What's the word?

ope
ope
hope

dinner - Underline I-N.
What's the family?
Add "d."
Underline E-R.
What's the family?
Add "n."
GO BACK - What's the word?

in
in
din
er
er
ner
dinner

Teacher:

Student:

bucket -

Underline U-C-K.
What's the family?
Add "b."
Underline E-T.
What's the family?
GO BACK - What's the word?

uck
uck
buck
et
et
bucket

apple -

Underline A-P.
What's the family?
KEEP GOING - What's the word?

ap
ap
apple

bite -

Underline I-T-E.
What's the family?
What's the word?

ite
ite
bite

seen -

Underline E-E-N.
What's the family?
What's the word?

een
een
seen

hurry -

Underline U-R.
What's the family?
Add "h."
KEEP GOING - What's the word?

ur
ur
hur
hurry

Pages 70 - 76

Shag -

Underline A-G.
What's the family?
What's the word?

ag
ag
Shag

week -

Underline E-E-K.
What's the family?
What's the word?

eek
eek
week

every -

Underline E-V.
What's the family?
Underline E-R.
What's the family?
GO BACK
KEEP GOING - What's the word?

ev
ev
er
er
ever
every

friend -

I wish you were my best -
What's the clue?

friend
f r i e n d

Teacher:

Student:

some -	That food looks good. May I have - What's the clue?	some <u>s o m e</u>
day -	Underline A-Y. What's the family? What's the word?	<u>ay</u> ay day
someday -	What's the compound word?	someday
talk -	Underline A-L-K. What's the family? What's the word?	<u>alk</u> alk talk
talked -	What's the next word? Underline "ed."	talked talk <u>ed</u>
corn -	I love to eat this delicious yellow - What's the clue? (Exaggerate a long sound of "o" to assist decoding.)	corn <u>c o r n</u>

Pages 77 - 82

Note: Introduce the **igh Sight** Family during the Phonic Period.

carry -	This is too heavy for me to - What's the clue?	carry <u>c a r r y</u>
calf -	A baby cow is called a - What's the clue?	calf <u>c a l f</u>
twin -	Underline I-N. What's the family? What's the word? What's the next word?	<u>in</u> in twin twins
twins -	Underline the "s."	twins <u>s</u>
for -	Who is that package - What's the clue? (Exaggerate a long sound of "u" to assist decoding.)	for <u>f o r</u>
got -	Underline O-T. What's the family? What's the word?	<u>ot</u> ot got
forgot -	What's the compound word?	forgot

- This completes the 1-1 Reader -

1-2 Reader MORE DAYS GO BY

When you are ready to begin the 1-2 Reader, it's time to introduce **EVERY** word EXACTLY the SAME WAY with the **UNIFORM APPROACH**. First you must strengthen the decoding skills so that the students will have an **immediate response** to each word. Therefore, read the procedure on page 222 in **At Last!** for introducing the **SUMMARY EXERCISES**. Introduce these **SUMMARY EXERCISES** on pages 223-227 of **At Last!** to your students as detailed.

When your students have an **immediate response** to these **SUMMARY EXERCISES**, begin to introduce **EVERY** word with the **UNIFORM APPROACH**, as detailed on pages 228-240 of **At Last!**. Be sure to read these pages carefully beforehand so that you will have a clear understanding of this procedure. From this point on - up through the Grade Levels - **EVERY** word will be introduced EXACTLY the SAME WAY with the **UNIFORM APPROACH!**

Note: Remember to follow the **Phonic Review Period** procedure outlined on page 237 of **At Last!**.

Pages 83 - 88

	Teacher:	Student:
their -	What's the first vowel? Underline E-I-R. What's the family? What's the word? It's not my class. It's (their) class. (Gives correct pronunciation.)	e <u>eir</u> eir their - twister their
would -	What's the first vowel? Underline O-U-L-D. What's the family? What's the word? I (would) like you to tell me this word. (Doesn't know the word.) The word is "would." What's the clue?	o <u>ould</u> ould would - twister Killer <u>w o u l d</u>

Pages 89 - 95

	Teacher:	Student:
winter -	What's the first vowel? Underline I-N. What's the family? Add "w." What's the next vowel? Underline E-R. What's the family? Add "t." What's the word?	i <u>in</u> in win e <u>er</u> er ter winter

	Teacher:	Student:
snow -	What's the first vowel? Underline O-W. What's the family? (as in "ow") What's the word? I'm going to make a (snow) man. (Gives correct pronunciation.)	o <u>ow</u> ow snow - twister snow
snowed -	What's the next word? Underline "ed."	snowed snow <u>ed</u>
man -	What's the first vowel? Underline A-N. What's the family? What's the word?	a <u>an</u> an man
snowman -	What's the compound word?	snowman
long -	What's the first vowel? Underline O-N-G. What's the family? What's the word?	o <u>ong</u> long long
early -	What's the first vowel? Underline E-A-R. What's the family? KEEP GOING - What's the word? It's too (early) to go to the park. (Gives correct pronunciation>)	e <u>ear</u> ear early - twister early
be -	This word is "be," as in "I'll <u>be</u> there soon." What's the clue?	<u>b e</u>
fore -	What's the first vowel? Underline O-R-E. What's the family? What's the word?	o <u>ore</u> ore fore
before -	What's the compound word?	before
deep -	What's the first vowel? Underline E-E-P. What's the family? What's the word?	e <u>eep</u> eep deep

Teacher:

Student:

kitchen -

What's the first vowel?
Underline I-T.
What's the family?
Add "k."
What's the next vowel?
Underline E-N.
What's the family?
Add "ch."
GO BACK - What's the word?

i
it
it
kit
e
en
en
chen
kitchen

breakfast -

What's the first vowel?
Underline E-A-K.
What's the family?
Add "br."
What's the next vowel?
Underline A-S-T.
What's the family?
Add "f."
GO BACK - What's the word?
Did you eat your (breakfast)? (Gives correct pronunciation.)

e
eak
eak
break
a
ast
ast
fast
breakfast - twister
breakfast

mitten -

What's the first vowel?
Underline I-T
What's the family?
Add "m."
What's the next vowel?
Underline E-N.
What's the family?
Add "t."
GO BACK - What's the word?

i
it
it
mit
e
en
en
ten
mitten

mittens -

What's the next word?
Underline the "s."

mittens
mittenss

Pages 96 - 104

Teacher:

Student:

family -

What's the first vowel?
Underline A-M.
What's the family?
Add "f."
What's the next vowel?
Underline I-L.
What's the family?
GO BACK
KEEP GOING - What's the word?

a
am
am
fam
i
il
il
famil
family

Teacher:

Student:

snow -	What's the first vowel? Underline O-W. What's the family? What's the word? I want to make a (snow) man. (Gives correct pronunciation.)	o <u>ow</u> ow snow - twister snow
ball -	What's the first vowel? Underline A-L-L. What's the family? What's the word?	a <u>all</u> all ball
snowball -	What's the compound word?	snowball
roll -	What's the first vowel? Underline O-L-L. What's the family? What's the word? The ball began to (roll) and (roll). (Gives correct pronunciation.)	o <u>oll</u> oll roll - twister roll
rolled -	What's the next word? Underline "ed."	rolled <u>rolled</u>
top -	What's the first vowel? Underline O-P. What's the family? What's the word?	o <u>op</u> op top
eye -	What's the first vowel? Underline E-Y-E. What's the family? What's the word? I can see with my eye. (Doesn't know the word.) The word is "eye." What's the clue? ("y" says "i.")	e <u>eye</u> eye eye - twister Killer e y e
eyes -	What's the next word? Underline the "s."	eyes <u>eyes</u>
nose -	What's the first vowel? Underline O-S-E. What's the family? What's the word? I smell with my (nose). (Gives correct pronunciation.)	o <u>ose</u> ose nose - twister nose
mouth -	What's the first vowel? Underline O-U-T-H. What's the family? What's the word?	o <u>outh</u> outh mouth

	Teacher:	Student:
fun -	What's the first vowel? Underline U-N. What's the family? What's the word?	u <u>un</u> un fun
four -	What's the first vowel? Underline O-U-R. What's the family? ("ou" as in "out") What's the word? The number is (four). (Gives correct pronunciation.)	o <u>our</u> our four - twister four
letter -	What's the first vowel? Underline E-T. What's the family? Add "l." What's the next vowel? Underline E-R. What's the family? Add "t." GO BACK -What's the word?	e <u>et</u> et let e <u>er</u> er ter letter
warm -	What's the first vowel? Underline A-R-M. What's the family? What's the word? It's not cold in here - it's (warm). (Gives correct pronunciation.)	a <u>arm</u> arm warm - twister warm
melt -	What's the first vowel? Underline E-L-T. What's the family? What's the word?	e <u>elt</u> elt melt

Pages 105 - 112

	Teacher:	Student:
church -	What's the first vowel? Underline U-R-C-H. What's the family? What's the word?	u <u>urch</u> urch church

Teacher:

Student:

happen -

What's the first vowel?
Underline A-P.
What's the family?
Add "h."
What's the next vowel?
Underline E-N.
What's the family?
Add "p."
GO BACK - What's the word?

a
ap
ap
hap
e
en
en
pen
happen

happened -

What's the next word?
Underline "ed."

happened
happened

bird -

What's the first vowel?
Underline I-R-D.
What's the family?
What's the word?

i
ird
ird
bird

ground -

What's the first vowel?
Underline O-U-N-D.
What's the family?
What's the word?

o
ound
ound
ground

hungry -

What's the first vowel?
Underline U-N.
What's the family?
Add "h."
KEEP GOING - What's the word?

u
un
un
hun
hungry

feed -

What's the first vowel?
Underline E-E-D.
What's the family?
What's the word?

e
eed
eed
feed

feeder -

What's the next word?
Underline "er."

feeder
feeder

watch -

What's the first vowel?
Underline A-T-C-H.
What's the family?
What's the word?
I will (watch) what you are doing. (Gives correct pronunciation.)

a
atch
atch
watch - twister
watch

Teacher:

Student:

seed -

What's the first vowel?
Underline E-E-D.
What's the family?
What's the word?

e
eed
eed
seed

seeds -

What's the next word?
Underline the "s."

seeds
seeds

may -

What's the first vowel?
Underline A-Y.
What's the family?
What's the word?

a
ay
ay
may

be -

We had this word. Can you read it?

be

maybe -

What's the compound word?

maybe

tomorrow -

What's the first vowel?
Underline O-M.
What's the family?
Add "t."
What's the next vowel?
Underline O-R.
What's the family?
GO BACK
What's the next vowel?
Underline O-W.
What's the family? ("ow" as in "now")
GO BACK - What's the word?
I can't do it today so I'll do it (tomorrow).

o
om
om
tom
o
or
or
tomor
o
ow
row
tomorrow - twister
tomorrow

wait -

What's the first vowel?
Underline A-I-T.
What's the family?
What's the word?

a
ait
ait
wait

fly -

"Y" on the end says "I." What's the word?

fly

until -

What's the first vowel?
Underline U-N.
What's the family?
What's the next vowel?
Underline I-L.
What's the family?
Add "t."
GO BACK - What's the word?

u
un
un
i
il
il
til
until

Pages 118 - 123

Teacher:

Student:

Note: Introduce the **au** and **auht** Sight families during the Phonic Period.

fell -

What's the first vowel?
Underline E-L-L.
What's the family?
What's the word?

e
ell
ell
fell

squirrel -

What's the first vowel? ("qu" is treated as a unit)
Underline I-R.
What's the family?
Add "squ."
What's the next vowel?
Underline E-L.
What's the family?
GO BACK - What's the word?

i
ir
ir
squir
e
el
el
squirrel

far -

What's the first vowel?
Underline A-R.
What's the family?
What's the word?

a
ar
ar
far

food -

What's the first vowel?
Underline O-O-D.
What's the family?
What's the word?

o
ood
ood
food

Pages 124 - 129

Teacher:

Student:

toy -

What's the first vowel?
Underline O-Y.
What's the family?
What's the word?

o
oy
oy
toy

sheep -

What's the first vowel?
Underline E-E-P.
What's the family?
What's the word?

e
eep
eep
sheep

Teacher:

Student:

chicken -

What's the first vowel?
Underline I-C-K.
What's the family?
Add "ch."
What's the next vowel?
Underline E-N.
What's the family?
GO BACK - What's the word?

i
ick
ick
chick
e
en
en
chicken
chickens
chickens

chickens -

What's the next word?
Underline "s."

pen -

What's the first vowel?
Underline E-N.
What's the family?
What's the word?

e
en
en
pen

block -

What's the first vowel?
Underline O-C-K.
What's the family?
What's the word?

o
ock
ock
block
blocks
blocks

blocks -

What's the next word?
Underline 's.'

Pages 130 - 134

Teacher:

Student:

shop -

What's the first vowel?
Underline O-P.
What's the family?
What's the word?

o
op
op
shop

wood -

What's the first vowel?
Underline O-O-D.
What's the family? ("oo" as in "zoo")
What's the word?
The barn is made out of (wood). (Gives correct pronunciation.)

o
ood
ood
wood - twister
wood

hammer -

What's the first vowel?
Underline A-M.
What's the family?
Add "h."
What's the next vowel?
Underline E-R.
What's the family?
Add "m."
GO BACK - What's the word?

a
am
am
ham
e
er
er
mer
hammer

Teacher:

Student:

paint -

What's the first vowel?
Underline A-I-N-T.
What's the family?
What's the word?

a
aint
aint
paint

wet -

What's the first vowel?
Underline E-T.
What's the family?
What's the word?

e
et
et
wet

dry -

"Y" on the end said "I." What's the word?

dry

Pages 135 - 140

Note: Introduce the **ange Sight** family during the Phonic Period.

Teacher:

Student:

floor -

What's the first vowel?
Underline O-O-R.
What's the family?
What's the word?

o
oor
oor
floor

few -

What's the first vowel?
Underline E-W.
What's the family? ("ew" as in "new")
What's the word?
You can't have a lot. You can have just a (few).

e
ew
ew
few - twister
few

Pages 141 - 147

Teacher:

Student:

spring -

What's the first vowel?
Underline I-N-G.
What's the family?
What's the word?

i
ing
ing
spring

warm -

What's the first vowel?
Underline A-R-M.
What's the family? ("ar" as in "car")
What's the word?
I'm not cold. I feel (warm). (Gives correct pronunciation.)

a
arm
arm
warm - twister
warm

warmer -

What's the next word?
Underline "er."

warmer
warmer

Teacher:

Student:

each -

What's the first vowel?
Underline E-A-C-H.
What's the family?
What's the word?

e
each
each
each

Friday -

What's the first vowel?
Underline I-D.
What's the family?
Add "Fr."
What's the next vowel?
Underline A-Y.
What's the family?
GO BACK - What's the word?
This is not Thursday. It's (Friday). (Gives correct pronunciation.)

i
id
id
Frid
a
ay
ay
Friday - twister
Friday

pet -

What's the first vowel?
Underline E-T.
What's the family?
What's the word?

e
et
et
pet

bring -

What's the first vowel?
Underline I-N-G.
What's the family?
What's the word?

i
ing
ing
bring

excite -

What's the first vowel?
Underline E-X.
What's the family?
What's the next vowel?
Underline I-T-E.
What's the family?
Add ("good guy") "c."
GO BACK - What's the word?

e
ex
ex
i
ite
ite
cite
excite

excited -

What's the next word/
Underline the "d."

excited
excitedd

shake -

What's the first vowel?
Underline A-K-E.
What's the family?
What's the word?

a
ake
ake
shake

Teacher:

Student:

better -

What's the first vowel?
Underline E-T.
What's the family?
Add "b."
What's the next vowel?
Underline E-R.
What's the family?
GO BACK - What's the word?

e
et
et
bet
e
er
er
better

why -

"Y" on the end says "I." What's the word?

why

Pages 148 - 155

Teacher:

Student:

excite -

We had this word, "excite."

exciting -

Drop "e" and add "ing." - What's the word?
Underline "ing."

exciting
exciting

noon -

What's the first vowel?
Underline O-O-N.
What's the family?
What's the word?

o
oon
oon
noon

lamb -

What's the first vowel?
Underline A-M-B.
What's the family?
What's the word?
A baby sheep is called a (lamb). (Gives correct pronunciation.)

a
amb
amb
lamb - twister
lamb

five -

What's the first vowel?
Underline I-V-E.
What's the family?
What's the word?

i
ive
ive
five

tied -

What's the first vowel?
Underline I-E-D.
What's the family?
What's the word?

i
ied
ied
tied

Pages 156 - 162

Teacher:

Student:

Note: Introduce the **tion** and **slon Slight** families during the Phonic period.
(This completes all of the Sight Families)

Teacher:

Student:

best -

What's the first vowel?
Underline E-S-T.
What's the family?
What's the word?

e
est
est
best

bottle -

What's the first vowel?
Underline O-T.
What's the family?
Add "b."
KEEP GOING - What's the word?

o
ot
ot
bot
bottle

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Teacher:

Student:

summer -

What's the first vowel?
Underline U-M.
What's the family?
Add "s."
What's the next vowel?
Underline E-R.
What's the family?
Add "m."
GO BACK - What's the word?

u
um
um
sum
e
er
er
mer
summer

- This completes the 1-2 Reader - and it completes the Grade 1 Readers -

NOTE FROM INTERNET PUBLISHER: DONALD L. POTTER

October 31, 2016

www.donpotter.net

Mary Pecci sent me this script for the PATHWAY READERS on September 19, 2016. I am delighted to be able to make it available on my website as a free resource.

Her publishing company, Pecci Educational Publishers, publishes her unique reading program, *AT LAST! A READING METHOD FOR EVERY CHILD*. Her website is www.OnlineReadingTeacher.com

Originally she published her method to be used with any basal reading program. For many years, she made this script available for parents and teachers using her phonics reading program the PATHWAY READERS.

The PATHWAY READERS have been very popular with homeschool parents for many years because of their wholesome content and carefully designed developmental sequence. All the readers are durable hardbacks designed for many years of use.

I should note that Ms. Pecci has published her own excellent basals through first grade. The PATHWAY READERS provide developmental reading through eight-grade, making them excellent follow up to the Pecci Readers.

Here are some sources where you can purchase the PATHWAY READERS:

<http://www.pathwayreaders.com>

https://www.milestonebooks.com/list/Pathway_Readers/

<http://www.scrollpublishing.com/store/pathway-publishing-readers.html>

<http://www.timberdoodle.com/searchresults.asp?Search=pathway+readers>

Here is the link on my web page that features Ms. Pecci's program. You can watch all her trainin

http://donpotter.net/education_pages/mary-pecci-at-last.html