

BLEND PHONICS' SPELLING FAMILY
READING AND SPELLING
EXERCISES

To be used to develop fluency
After directionality has been established
with **Blend Phonics**

Created by Donald L. Potter
Copyright © February 2013 by Donald L. Potter

Permission is hereby granted by the author
for reproduction for nonprofit educational purposes

www.donpotter.net
www.blendphonics.org

Alphabet

Aa Bb Cc Dd

Ee Ff Gg

Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss

Tt Uu Vv

Ww Xx Yy Zz

THE ALPHABET

A B C D

E F G

H I J K

L M N O P

Q R S

T U V

W X Y Z

The Alphabet

a b c d

e f g

h i j k

l m n o p

q r s

t u v

w x y z

Unit 1: Short ă syllables & Words: VC, CVC.

at	ag	ad	an	ap	ab
bat	bag	bad	can	cap	cab
cat	wag	dad	fan	lap	tab
fat	rag	lad	man	nap	lab
hat	tag	had	pan	rap	nab
mat	zag	pad	ran	sap	gab
rat	lag	sad	tan	gap	
sat	nag	mad	van	map	
pat	hag	tad		tap	

as	ax	ak	ack	am	al
gas	tax	yak	quack	ham	Hal
has	wax		back	jam	Sal
	lax		hack	Sam	pal
ass	Max		lack		Al
lass	sax		pack		
mass			sack		
pass			tack		
			hack		

Unit 2: Short i syllables & Words: VC, CVC.

ib	in	it	ill	ig	im
bib	bin	bit	bill	wig	dim
fib	fin	pit	hill	pig	him
rib	sin	hit	kill	dig	rim
nib	tin	lit	mill	fig	Tim
	din	quit	pill	rig	vim
	win	fit	sill	big	
		sit	fill		
			will		
			quill		

ip	ix	id	iss	ick	iff
dip	fix	hid	kiss	quick	miff
lip	mix	kid	miss	sick	tiff
nip	six	lid	hiss	lick	
sip		rid		tick	
tip		mid		wick	
rip		Sid		Rick	
zip		bid			
		did			

Unit 3: Short o syllables & Words: VC, CVC.

ob	od	og	ot	oll	on
bob	hod	bog	cot	doll	Don
Bob	nod	dog	dot		on
cob	pod	fog	hot		
job	rod	log	lot		
mob	sod	hog	not		
rob			pot		
sob			rot		
gob			tot		

op	off	ox	om	ock
hop	off	box	mom	lock
mop	<u>of</u>	fox	Tom	tock
pop				
sop				
top				

oss
boss
loss
moss
toss

Unit 4: Short ũ syllables & Words: VC, CVC.

ut	un	ug	ub	ud	us
but	bun	bug	cub	bud	bus
cut	fun	dug	tub	mud	us
hut	gun	hug	rub		
nut	run	mug			
rut	sun	rug			
		tug			
		lug			
up	uff	um	uss	ull	uck
cup	cuff	gum	fuss	cull	buck
pup	muff	hum	muss	gull	duck
sup		sum			muck
up					suck
					luck
					tuck

Unit 5: Short e syllables & Words: VC, CVC.

eg	et	eb	ed	en	ess
beg	bet	web	bed	den	less
leg	jet		fed	hen	mess
peg	met		red	men	Bess
keg	net		Ted	pen	yes
	pet		wed	ten	
	set				
	wet				
	vet				

ell
bell
dell
jell
well
fell
tell

sell
cell

Unit 6: Final Consonant Blends: VCC & CVCC.

and	amp	ast	ant
hand	camp	fast	pant
land	damp	last	rant
sand	lamp	cast	
and		mast	
		vast	

end	ent	elt	est	esk
bend	bent	belt	best	desk
mend	dent	felt	quest	
send	lent	melt	rest	
	sent	welt	test	
	tent		west	
	went			

ext	elp
next	help
text	whelp

ift	ilt	int	ist	ilk
gift	tilt	hint	fist	milk
rift	wilt	lint	list	silk
lift	quilt		mist	

ond	ost	ulk	ulp	its
fond	cost	bulk	gulp	fits
bond	lost	sulk		hits
				sits
				its

ump	und	ust
bump	fund	gust
jump		just
hump		must
pump		rust

ack	ick	ock	eck	uck
Jack	kick	lock	neck	duck
quack	pick	rock	peck	luck
tack	quick	mock	deck	tuck
lack	sick	sock		muck
rack	lick			suck
sack	nick			buck

Unit 7: Consonant Digraph: sh.

sh	sh
cash	shall
dish	shed
fish	shelf
hush	ship
wish	shop
	shot
	shut

Unit 8: Consonant Digraphs th (Voice) and th (Unvoiced).

th	<u>th</u>	<u>th</u>
than	thick	bath
that	thin	with
them	thud	math
then	thump	path
this		
thus		

Unit 9: Consonant Digraph: ch, tch

ch	ch	tch
chat	rich	match
chin	such	notch
chill		patch
chick		pitch
chop		witch
chip		thatch
chum		

ch = k
mechanic
character
technical

Unit 10: Consonant Digraph: wh. wa & wha blends /ǝ/

wa	wha	wh
want	what	when
was		which
water		whiff
watch		whip
wash		whisk

Unit 11: ng (ang, ing, ong, ung).

ang	ing	ong	ung
bang	ding	gong	hung
gang	ring	long	lung
hang	sing	song	rung
rang	wing		sung
sang	king		
	thing		

ping-pong
thing-a-ling

Unit 12: kn (ank, ink, onk, unk)

ank	ink	onk	unk
bank	kink	honk	bunk
sank	link		dunk
tank	pink		chunk
thank	rink		
	wink		
	think		

Unit 13: Initial Consonant Blends: CCVC & CCVCC.

bl, cl, fl, gl, pl, sc, sk, sl, sm, sn, sp, st, sw

bl	cl	fl	gl
blush	clip	flash	glad
black	clap	flesh	glass
block	click	flip	gland
blend	cliff	flap	
bland	clock	fling	
bliss	clink	flung	
blink	clank	flit	
blond	clinch	flat	
	clench	flag	
	cling	flock	
	clang	fled	
		flop	
pl	sk	sc	sl
plan	skin	scuff	slush
plant	skip	scum	slot
plop	skill	Scotch	slum
plot	skid	scalp	slap
pluck	sketch	scat	slam
plum		scan	slash
plus			slip
			sled

sm	sn	sp	st
smack	snip	spun	stuck
smelt	snob	spot	stop
smug	snap	spill	still
smell	snug	spell	stem
smash	snuff	spank	stand
smock	snub	spunk	stack
smog		spin	step
		span	stub
		spat	stab
		spit	stuff
			stiff
			stamp
			stomp
			stump
			stick
sw			
swim			
swell			
swam			
swift			
switch			
swing			
swept			
swag			

Unit 14: Initial & Final Consonant Blends: CCVC & CCVCC.

br, cr, dr, fr, gr, pr, tr

br	cr	dr	fr
brag	crab	drag	Fran
brand	crash	drip	Frank
brass	cramp	drop	frost
brim	crack	drug	frump
brick	crib	drum	fresh
bring	crop	drank	French
branch	crunch	drink	Fred
brunch	crust	drunk	frog
brush	crush	dress	
bring	crutch		

gr	pr	tr
grand	prank	track
grass	press	trick
grasp	prim	trim
grant	print	trip
gruff	prompt	trot
grog	prop	truck
grip		trend
grunt		trust
grin		

Unit 15: Short Vowel, Two-Syllable Words (Skipped)

Unit 16: VCE Long vowel words.

Long ā as a_e

ake	ane	ape	ate	ale
bake	cane	cape	date	pale
cake	mane	tape	fate	sale
lake	pane	gape	gate	whale
make	lane	grape	hate	tale
wake	wane	drape	mate	stale
quake	bane	scrape	late	male
rake	plane		rate	dale
sake	sane		crate	gale
shake	crane		slate	
take				
stake				
snake				
brake				
fake				
flake				

aze	ade	ase	afe
daze	fade	case	safe
gaze	made	chase	chafe
haze	glade	vase	
blaze	grade		
craze	spade		
graze	trade		

aste	ave	ame
paste	gave	came
haste	save	fame
taste	brave	game
waste	crave	tame
baste	grave	blame
	slave	flame
		same
		lame

Long ē as e_e

ere	ese	ete
here	these	Pete

Long ī as i_e

ide	ife	ike	ime	ite
ride	life	like	dime	bite
side	wife	pike	lime	kite
tide	strife	spike	slime	mite
slide		Mike	time	quite
glide			crime	white
pride			grime	spite
wide			prime	

ine	ile	ive	ize
dine	file	dive	size
fine	mile	five	prize
mine	pile	hive	
nine	smile	drive	ipe
pine	stile	strive	ripe
brine	tile	live	pipe
swine	while		swipe
spine			wipe
twine			gripe
whine			

Long \bar{o} as o_e

obe	ode	oke	ole
globe	code	joke	dole
robe	lode	poke	hole
probe	rode	spoke	pole
		smoke	sole
		woke	stole
		broke	mole

ome	one	ope	ose
dome	bone	cope	those
home	cone	hope	hose
	lone	lope	rose
	stone	mope	chose
	scone	rope	close
		scope	
		slope	

ove	ote
dove	vote
drove	tote
stove	quote
grove	mote
	dote

Long ū as u_e

ube	ude	uke	ule	ute
cube	dude	duke	mule	cute
tube	rude	fluke	rule	flute
lube	crude	Luke		brute
ume	une			
plume	dune			
fume	tune			
	prune			

Unit 17: Phonograms using Long Vowels.

old	olt	oll	ost	oth
bold	colt	toll	most	both
cold	jolt	roll	post	
fold	molt	troll	host	
gold	bolt	scroll		
hold	volt			
mold				
sold	ild			
told	child			
scold	mild			
old	wild			

Unit 18: Short words ending in Long Vowels.

ē	ō
be	go
he	no
me	so
we	
she	
the	

Unit 19: Phonogram ar.

ar	ar	ar
bar	hard	star
barn	jar	start
car	lark	tar
chart	mark	<u>warm</u>
charm	park	<u>warn</u>
darn	part	<u>war</u>
dark	spark	
far	smart	
farm	scar	

Unit 20: Phonogram or.

Or
born
cord
corn
for
fork
fort
horn
horse
pork
porch

or
scorn
scorch
storm
stork
torn
torch
morn
morning
worn

Unit 21: Phonograms er, ir. Ur and sometimes or

er	ir	ur	er
clerk	bird	curb	camper
fern	birth	curl	cutter
jerk	dirt	burn	catcher
herd	fir	fur	chopper
term	first	hurt	dipper
germ	girl	purr	drummer
	sir	cur	helper
	stir		jumper
	third		marker
			farmer
			pitcher
			planner
			runner
or	wor		sitter
actor	word		starter
doctor	work		swimmer
janitor	world		sender
visitor	worm		spinner
			better
			never
			after
			under

Unit 22: Vowel Digraphs ai, ay

ai	ay
ail	bay
bail	clay
brain	day
fail	gay
grain	gray
jail	hay
maid	jay
mail	lay
paid	pray
laid	play
pain	ray
rain	say
sail	sway
tail	way
train	stray
wait	
wail	

Unit 23: Vowel Digraph ee

ee	ee
bee	keen
beef	meet
breech	need
beet	peep
deed	peek
deep	reed
breeze	see
fee	seed
feet	seem
feed	seen
feel	sleep
free	sleeve
freeze	sleet
fleet	sweep
green	wee
greet	weed
heed	week
heel	weep
jeep	queen
keep	

Unit 24: Vowel Digraph: ea

(three phonemes: long ē short ě, and long ā)

ea as ē	ea as ē	ea as ě
beat	least	bread
beach	sea	breast
beast	seat	breath
bean	tea	dead
cream	teach	death
cheat	clean	health
cheap	reach	instead
deal	read	read
dream	real	threat
feast	squeal	thread
east	fear	tread
eat	rear	wealth
each	clear	weather
leaf	near	
leap	tear	ea as ā
leave		steak
lean		break
meal		great
		bear
		tear

Unit 25: Vowel Digraph: ie
(two phonemes: long ī and Long ē)

ie as ī	ie as ē
cried	brief
cries	chief
dried	grief
dries	field
fried	priest
lie	relief
lies	believe
lied	thief
pie	yield
pies	belief
spies	
tie	
tied	
tried	

Unit 26: Final Vowel: y

(Some dictionaries give it the sound of short ĭ; others say long ē. Take your choice.) Long ī in one syllable words.

y	as	ē	y	as	ē	y	as	ī
army			penny			by		
candy			puppy			cry		
dummy			rainy			dry		
daddy			sunny			fly		
dolly			sleepy			my		
dusty			thirty			ply		
funny			twenty			sly		
gummy			silly			try		
party			wealthy			sky		
happy			pretty			why		
handy						myself		
hilly								
healthy								
fairy								
fifty								
messy								

Unit 27: Vowel Digraph: oa, oe (like long ō)

oa	oe
boat	foe
boast	goes
coat	hoe
coach	hoed
coast	Joe
goat	toe
float	toes
load	woe
loaf	
road	
soap	
soak	
toad	
throat	
roast	
soapy	
toast	

Unit 28: Digraph ow (like long ō), Diphthong ow as ou

<u>Digraph</u>		<u>Diphthong</u>						
ow	as	ō	ow	as	ō	ow	as	ou
bow			fellow			bow		
bowl			follow			cow		
blow			hollow			crowd		
crow			pillow			clown		
glow			shadow			brown		
grow			window			down		
grown			willow			frown		
growth			yellow			flower		
flow			own			gown		
low						growl		
row						how		
slow						howl		
tow						power		
throw						powder		
show						row		
sown						now		
snow						town		

Unit 29: Diphthong ou (Same as diphthong ow of cow).
Digraph ou (Often irregular: ũ, short oo, long ō,
etc)

Diphthong ou

cloud

found

ground

house

loud

mound

out

our

mouse

pound

round

sound

shout

scout

clout

pout

Digraph ou

you

country

young

soul

four

Unit 30: Digraph oy, oi

oy	oi
boy	boil
boys	coin
joy	join
joys	joint
toy	oil
toys	soil
oyster	spoil
oysters	point
Troy	toil
	going

Unit 31: Long sound of oo

oo	oo
boot	stoop
booth	spoon
coo	shoot
cool	too
boost	tool
droop	tooth
food	troop
groom	coolness
goose	zoo
doom	cooler
moon	foolish
roof	smooth
loose	teaspoon
room	noonday
proof	toothbrush
mood	scooter
gloom	tooting
noon	school
soon	
roost	
stool	

Unit 32: Short sound of oo and some less frequent sounds.

Oo	oo	oo as ō
book	looking	door
booklet	soot	floor
cook	took	
crook	shook	oo as ŭ
brook	wool	flood
cooker	wood	blood
good	wooden	
foot	woolen	
footstep	footstool	
goodness		
hoof		
hook		
hood		
look		

Unit 33: Vowel Digraphs: aw, au.

Aw

crawl

crawling

draw

drawn

hawk

jaw

law

lawn

paw

saw

shawl

thaw

yawn

au

cause

clause

faun

fault

pause

Unit 34: Phonograms al, all.

Al	al	all
already	bald	ball
almost	false	call
always	halt	fall
also	malt	mall
	salt	tall
		wall
		all

Unit 35: Digraphs: ew, ue

ew	ew	ue
blew	new	blue
brew	news	clue
chew	pew	flue
crew	stew	glue
drew		true
flew		due
threw		hue
dew		Sue
few		
mew		

Unit 36: Unaccented a at the beginning of a word. Also the word a when not used for emphasis.

A

about

adrift

afar

ajar

alike

ahead

amuse

around

arouse

apart

aside

asleep

astir

awake

awhile

Unit 37: Phonograms: ul, ull, ush (u sounds like short oo)

ul	ull	ush
careful	pull	bush
fulfill	bull	push
	full	
	fullback	
	full moon	

put

Unit 38: Soft sound of c (before e, i, & y) Usually sounds like s: sometimes sh.

C a s s	c a s s	c a s s
cent	fleece	rice
cell	fence	space
cease	France	slice
center	hence	spice
civil	ice	since
cinder	lace	twice
cyclone	mince	trace
circus	mice	thence
cinch	nice	choice
cigar	niece	voice
acid	pace	
cistern	peace	ci as sh
ace	piece	special
brace	prance	
chance	prince	s as sh
decide	princess	sugar
dance	pencil	
dunce	price	
face	race	

Unit 39: Soft sound of g in dge and sometimes before e, i, y

ge as j	dge as j	g as j
age	badge	ginger
barge	dodge	giraffe
change	edge	gist
cage	fudge	giblet
engage	hedge	gyp
fringe	lodge	gypsy
huge	nudge	gymnast
large	pledge	
lunge	ledge	
hinge	judge	
page	ridge	
plunge	smudge	
rage	wedge	
range	budge	
sage		
stage		
wage		
urge		
budge		
bridge		

Unit 40: Silent gh and gh sounds like f (au is often irregular)

igh	silent gh	f as gh
bright	caught	rough
blight	daughter	tough
fight	taught	enough
fighter		laugh
flight	ought	laughter
high	thought	laughing
light	fought	
might	bought	
night		
moonlight		
plight		
sight		
tight		
slight		
thigh		

Unit 41: Silent k, w, t, b, l and h (kn=n, st=s, wr=r, mb=m,
mb= m; lf=f).

kn=n	st=s	wr=r
knee	chasten	wreath
kneel	glisten	wretch
knight	hasten	write
knife	listen	wrist
knit		wring
knot	ft=f	wrote
know	often	wreck
known	soften	wrong
knock		

mb=m	bt=t	lf=f	lk=k
comb	debt	calf	walk
climb	doubt	half	talk
dumb			chalk
lamb	sw=s		stalk
limb	answer		
thumb	sword		h=silent
			hour
			honor
			honest

Unit 42: se sounds like z

se=z

choose
chose
cheese
ease
because
noise
nose
pause
pose
praise
please
rose
rise
tease
these
those
wise
use

s=z

as
is
has
his

Unit 43: ph sounds like f

ph
elephant
nephew
orphan
prophet
pamphlet
 photograph
 phonograph
 phone
telephone
telegraph
 alphabet
 phonics

Unit 44: Final le, tion, sion

le	tion	sion
battle	attention	expression
bundle	action	impression
bottle	addition	mission
buckle	affection	
circle	invitation	
little	foundation	
middle	education	
pickle	mention	
sample	nation	
handle	partition	
puzzle	portion	
scramble	station	
scribble	section	
sprinkle		
struggle		
tickle		
wiggle		

Unit 5: ed past tense ending.

ed + *d* or *t* = ěd;

ed + voiced letter = 'd;

ed + voiceless letter = 't.

ed=ěd

ed= ' d

ed= ' t

added	aimed	baked
acted	burned	boxed
counted	called	camped
crowded	changed	hitched
ended	named	jumped
folded	saved	liked
landed	rained	looked
lighted	rolled	packed
painted	stayed	pitched
planted	turned	stopped
printed		wished
rested		
waited		

Unit 46: Long vowels in open accented syllables

ā	ē	ī
ba-ker	fe-ver	ti-dy
sha-dy	ce-dar	li-my
la-dy	he-ro	sli-my
pa-per	le-gal	vi-per
fa-vor	re-gal	bi-ter
sa-vor	be-fore	bri-er
va-por		fri-ar
wa-fer		li-bel
ma-ker		ci-der
ta-ker		spi-der
na-sal		ti-ger
fa-tal		vi-tal
na-tal		pli-ant
la-bel		gi-ant
ha-lo		di-al
sa-go		tri-al
pa-cer		fi-nal
ra-cer		vi-al

ō	ū	y = ī
bo-ny	tu-lip	ty-ro
po-ny	Lu-cy	ty-rant
ho-ly	fu-el	
o-ver	du-el	
clo-ver	cru-el	
do-nor	gru-el	
so-lar	pu-pil	
po-lar	ru-in	
lo-cal	mu-ral	
fo-cal	ru-ral	
vo-cal		
to-tal		
o-val		
po-em		
gro-cer		
o-ral		
o-pen		

Unit 47: Supplement: Remaining Dolch List Words.

do	come	again
to	done	said
today	some	
together	one	could
two	once	would
who	of	
into	from	

any
many

only are
carry eight
have give
their
they very where were
every been buy don't your

measure
pleasure
treasure

Finished 2/22/13, 8:30 p.m. Most recent revision: 5/27/2017.

Note from Internet Publisher: Donald L. Potter

February 23, 2013

Odessa, TX

I used Hazel Loring's 1980 *Reading Made Easy with Blend Phonics* as the phonics corpus from which the words in this document were chosen.

I simply organized the words into spelling-families to make it easier for the students to discover the spelling patterns for reading and spelling. Other words were added to make sure the patterns were adequately covered. There are a few more words in this document than the original *Blend Phonics*.

The common element in each spelling-family is aligned in columns, with the common element in perfect letter-by-letter alignment. I used a *Courier New* fixed-width font to enable me to achieve the perfect alignment of each letter. Some "irregular" words are included in the columns, but underlined to indicate that they do not possess the same sound value as the other spelling structures. The teachers will point out these differences.

The spelling-families are especially good for cursive handwriting practice since they give the student the opportunity to **repeat the motor patterns**. Cursive is far superior to manuscript for helping student to internalize these motor and acoustic patterns to automaticity.

Oral and written spelling should also be employed at every step. Students should be taught to read, write, and spell (orally and in writing) the words fluently.

It is important to remember, "Because consonants and vowel sounds actually overlap each other, there is no sequence of sound in the usual sense. It would be better, then, to talk about *phonological structure* of syllables and words and NOT their phonological sequence or order." (*Find the Vowel: Read the Rime, Learn to Read* by Miriam Cherkesk-Julkowski, p. 15). Cursive handwriting reflects this co-articulation feature in the motor realm. Ironically co-articulation is what makes oral language fluent and reading difficult.

Last revision on August 15, 2019

The Proper Place of the *Blend Phonics' Spelling Family Reading and Spelling Exercises* in the Blend Phonics Program.

Purpose: *The Spelling Family Reading and Spelling Exercises* are an auxiliary to *the Reading Made Easy with Blend Phonics for First Grade*. The spelling family exercises are designed to enhance reading fluency and spelling ability.

Proper Place: *The Spelling Family Reading and Spelling Exercises* are to be used AFTER student have been introduced to proper directionality with the blend phonics technique. Blend phonics is sometimes call single-letter phonics. The Blend Phonics teaches the body-coda approach to building syllables: bat = ba +t. The blend **ba-** is the body of the syllable and **-t** is the coda. The spelling family technique teaches the onset-rime approach to building syllables: b+at = bat: **b-** is the onset and **-at** is the rime. Both are valuable, but to assure directionality blend phonics should come BEFORE spelling-family.

Proper Order:

1. *Reading Made Easy with Blend Phonics for First Grade*. This should be taught exactly as described in her brief but brilliant introduction, “Why Teach Blend Phonics” and her brief but adequate, “Lesson Plans for the Teaching of Phonics in First Grade.
2. *Blend Phonics Lessons and Stories: A Complete Phonics Reading Program for All Ages*. This paperback was published by Mr. Potter in 2015. It is available from Amazon or Barnes & Noble.
3. *The Spelling Family Reading and Spelling Exercises*. Note that this is to be done AFTER the students have been taught with the blend phonics directional technique. It is my practice to also have the students spell some of the words. I also use the Exercises for handwriting practice. The repletion of the rime patterns is excellent handwriting practice, and especially helpful when taught with cursive.

Syllabary Table 1

Short Vowels in Closed Syllables

ab	eb	ib	ob	ub
ac	ec	ic	oc	uc
ad	ed	id	od	ud
af	ef	if	of	uf
ag	eg	ig	og	ug
aj	ej	ij	oj	uj
ak	ek	ik	ok	uk
al	el	il	ol	ul
am	em	im	om	um
an	en	in	on	un
ap	ep	ip	op	up
as	es	is	os	us
at	et	it	ot	ut
av	ev	iv	ov	uv
ax	ex	ix	ox	ux
az	ez	iz	oz	uz

Syllabary Table 2

Long Vowels in Open Syllables

ba	be	bi	bo	bu
ca	çe	çi	co	cu
da	de	di	do	du
fa	fe	fi	fo	fu
ga	ge	gi	go	gu
	ġe	ġi		
ha	he	hi	ho	hu
ja	je	ji	jo	ju
ka	ke	ki	ko	ku
la	le	li	lo	lu
ma	me	mi	mo	mu
na	ne	ni	no	nu
pa	pe	pi	po	pu
ra	re	ri	ro	ru
sa	se	si	so	su
ta	te	ti	to	tu
va	ve	vi	vo	vu
wa	we	wi	wo	wu

Syllabary Table 3

Long Vowel Open Syllables w/Cons. Blends & Cons. Digraphs

bla	ble	bli	blo	blu
cla	cle	cli	clo	clu
fla	fle	fli	flo	flu
gla	gle	gli	glo	glu
pla	ple	pli	plo	plu
sla	sle	sli	slo	slu

bra	bre	bri	bro	bru
cra	cre	cri	cro	cru
dra	dre	dri	dro	dru
fra	fre	fri	fro	fru
gra	gre	gri	gro	gru
pra	pre	pri	pro	pru
tra	tre	tri	tro	tru
wra	wre	wri	wro	wru

tha	the	thi	tho	thu
<u>tha</u>	<u>the</u>	<u>thi</u>	<u>tho</u>	<u>thu</u>
cha	che	chi	cho	chu
sha	she	shi	sho	shu
pha	phe	phi	pho	phu

Syllabary Table 4

Long Vowel Open Syllables

QU, Double & Triple Beginning Consonant Blends

qua	que	qui	quo	qu-
spa	spe	spi	spo	spu
sga	ste	sgi	sto	sgu
aks	ske	ski	sko	sku
sca	sçe	sçi	sco	scu
swa	swe	swi	swo	swu

spla	sple	spli	splo	splu
spra	spre	spri	spro	spru
stra	stre	stri	stro	stru
shra	shre	shri	shro	shru
scra	scre	scri	scro	scru
scla	scle	scli	sclo	sclu