










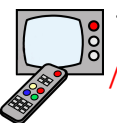









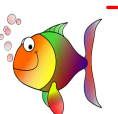














Consonant Chart

 p	 wh	 f ph	3 th	 t -ed	 s c ss	 sh -ti- -ci- -si-	 ch tch	 k c ck	 h
 b	 w	 v	this th	 d -ed	 z s	 -si- -su- /zh/	 j ng -ge	 g	
 m				 n kn				 ng nk	
	 qu = kw			 l ll	 r wr	 y		 X = /ks	

5 Short Vowels

Vowel Chart

5 Long Vowels

 -a-	 -e- ea	 -i- y	 -o-	 -u-	 a-e ay ai ea	 e-e ee ea ie -y	5 i-e -y igh	 o-e oa ow -o oe	 u-e eu, ew ue
 ar	 or	 ur er ir (w) or							
 aw au (a) ll	 ow ou	 oy oi	 oo	 oo u					

Note from Internet Publisher: Donald L. Potter

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www.blendphonics.org

I created this chart back in 2016 in an attempt to develop a proprietary chart to use with Hazel Loring's *Reading Made Easy with Blend Phonics for First Grade*. For many years, I have used the Phonovisual Chart for teaching the sound-to-symbol associations. These associations connect the spoken sounds of English that the children know to the spellings with the 26 letters of the alphabet. My chart is similar in organization to the Phonovisual Chart, but in a horizontal instead of vertical orientation for the consonants. My consonant chart views the mouth facing to the left. It begins in the front of the mouth and works its way to the back of the mouth.

For instructional purposes, **qu** and **x** are considered as two different speech sounds, although they are actually superfluous since they are actually blends. (qau = /kw/, x = /ks/). In keeping with linguistic accuracy, I do not count them as separate sounds.

Student will find the Blend Phonics Sound-Association Chart a handy portable aid to help master the associations and become fluent phonetic readers.

The charts contain the most common sound-to-symbol relationships, others are taught in the *Blend Phonics Lessons and Stories*.

Here are my "Blend Phonics Facial Diagrams" for teaching the articulation of the English Phonemes. This is the perfect tool for developing phonemic awareness in all students from preschool through adult. This document also includes a very valuable phoneme articulation test.

http://donpotter.net/pdf/blend_phonics_facial.pdf

Here are Flashcards for developing phonemic awareness and the sound-to-symbol associations needed for fluent reading.

http://donpotter.net/pdf/bf_cards_sounds.pdf

Latest revision on September 10, 2019.

Internet Resources

<http://www.rose-medical.com/>

<https://writing.colostate.edu/guides/teaching/esl/pronunciation.cfm>

<https://www.soundsofenglish.org>

[https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/3795/Sound Spelling Chart.pdf](https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/3795/Sound_Spelling_Chart.pdf)

“Lane’s English Guide to Pronunciation” is very helpful.

<http://esl-online.net/probook1view.pdf>

<https://deepblue.lib.umich.edu/bitstream/handle/2027.42/98193/j.1467-1770.1949.tb01145.x.pdf;sequence=1>

<http://web.ntpu.edu.tw/~language/sound/text.pdf>

<https://pronuncian.com/sounds>

<https://files.eric.ed.gov/fulltext/ED095708.pdf>

<http://web.ntpu.edu.tw/~language/sound/text.pdf>

[https://miblsi.org/sites/default/files/Documents/MIBLSI Sequence/School/Elementary/Supplemental/PhonemicAwareness/Revised Heggerty PA%20%28for%20posting%29.pdf](https://miblsi.org/sites/default/files/Documents/MIBLSI_Sequence/School/Elementary/Supplemental/PhonemicAwareness/Revised_Heggerty_PA%20%28for%20posting%29.pdf)

https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=1594&context=gc_etds

First Lessons in Speech Improvement by Birmingham and Krapp (1922). One of the best books ever on the sound of English. Very practical!

<https://archive.org/details/firstlessonsinsp00birmuoft>

<https://archive.org/details/pronunciationst01krapgoog/page/n3>

<http://www.learnlanguagesonyourown.com/places-of-articulation.html>

<https://www.phon.ucl.ac.uk/courses/spsci/iss/index.php>

[https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/3795/Sound Spelling Chart.pdf](https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/3795/Sound_Spelling_Chart.pdf)