

# Blend Phonics Consonant Chart

Voiceless	Voiced	Nasal	Liquid
p—	b—	m— mb	
wh—	w—		qu—
f— ph gh	v—		
th—	th—		
t—	d—	n— kn gn	l— ll le
s— c + e i y	z— s		r— wr
sh— ti ci si ch <sup>3</sup>	-su-		y—
ch—	j— g		
k c + o u ck ch <sup>2</sup>	g—	—ng n(k)	—x
h—			

# Blend Phonics Vowel Chart

<b>a-e</b> ay ai eigh ea <sup>3</sup>	<b>ee</b> -e ea <sup>1</sup> --y	<b>i-e</b> -y igh	<b>o-e</b> oa oe ow <sup>2</sup> -o	<b>u-e</b> ew ou
<b>-a-</b>	<b>-e-</b> ea <sup>2</sup>	<b>-i-</b>	<b>-o-</b> wa	<b>-u-</b> a e o
aw au a(ll)			$\bar{o}o$	ur er ir or
a(r)			$\bar{o}o$ u	
			ow <sup>1</sup> ou	
			oy oi	
			o(r)	

Linguistic Analysis of the *Blend Phonics* Phonemes  
 Dictionary Respelling Symbols  
 by Donald Potter, 7/27/06, Revised 10/21/07

### Consonants

Voiceless	Voiced	Voiced Nasal	Liquid
/p/	/b/	/m/	
/hw/	/w/		/k/+/w/
/f/	/v/		
/th/	/th/		
/t/	/d/	/n/	/l/
/s/	/z/		/r/
/sh/	/zh/		/y/
/ch/	/j/		
/k/		/ng/	/x/
/h/			

### Vowels

/ā/	/ē/	/ī/	/ō/	/ū/
/ǎ/	/ĕ/	/ĩ/	/ö/	/ÿ/
/au/			/ōō/	/ûr /
/ar/			/oo/	
			/ou/	
			/oy/	
			/or/	

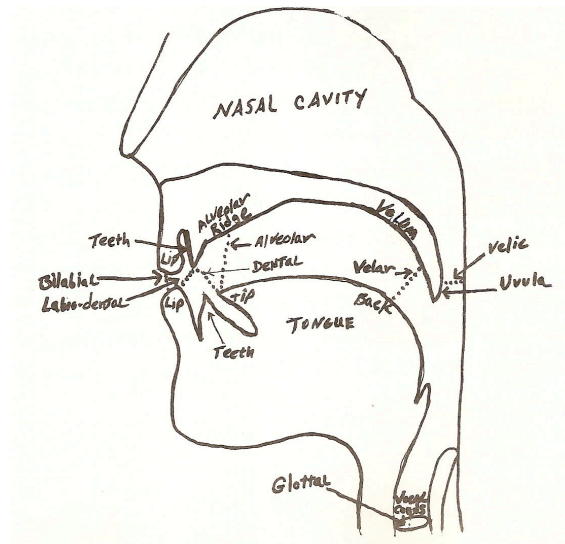
*Blend Phonics Consonant Chart*  
 Articulators and Manner of Articulation Labeled  
 A Broad Phonemic Transcription

by Donald L. Potter, 7/29/06, Revised 10/21/07

	Voiceless	Voiced	Nasal continuants	Liquid
Bilabial Stop (plosive)	/p/	/b/	/m/	
Bilabial Fricative (continuant)	/hw/	/w/		/k/+/w/
Labiodental Fricative	/f/	/v/		
Tip Dental Fricative	/th/	/th/		
Tip Alveolar Stop	/t/	/d/	/n/	/l/ lateral continuant
Tip Alveolar Fricative	/s/	/z/		/r/
Blade Alveopalital Fricative	/sh/	/zh/		/y/
Blade Alveopalital Stop	/ch/	/j/		
Back Velar Stop	/k/	/g/	/ng/	/ks/ or /gs/
Glottal Fricative	/h/			

/ks/: expert; /gs/: exact; nasals are continuants not stops.

### Facial Diagram



Here's a broadside split-half of a human head. Notice that all the points of articulation are on the superior (top) side of the oral cavity, and the articulators are on the lower side of the oral cavity.

Labeled *Blend Phonics Vowel Chart* with  
 Dictionary Respellings and Common Spelling Patterns

	A	E	I	O	U
Long Vowels	/ā/ a-e ay ai	/ē/ ee -e ea <sup>1</sup>	/ī/ i-e -y igh	/ō/ o-e oa ow <sup>2</sup> -o	/ū/ ew ue
Short Vowels	/ǎ/ -a- ea <sup>3</sup>	/ĕ/ -e- ea <sup>2</sup>	/ĭ/ -i- -y	/ǒ/ -o- wä	/Û/ -u-
Other Vowels	/au/ aw au a(ll)			/ōō/  	/ûr/ ur er ir or
	/ar/  			/oo/ u	
				/ou/ ow ou	
				/oy/ oi	
				/or/  	

# consonants

 p-  b-  m-

 wh-  w-

 qu-

 f-  v-

ph

 th- this th-

 t-  d-  n-  l-

 s-  z-

c

s

 sh-  r-

 y-

 ch-  j-

tch

g

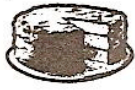
 k-  g-  -ng  -x

c ck

n(k)

 h-

# vowels



**a-e**

ay ai



**ee**

-e ea



**i-e**

-y igh



**o-e**

oa ow -o



**u-e**

ew



**-a-**



**-e-**

ea



**-i-**

-y



**-o-**



**-ū-**



**aw**

au a(II)



**oo**



**ur**

er ir or



**a(r)**



**oo**

u



**ow**

ou



**oy**

oi



**o(r)**

## **Note from Internet Publisher: Donald L. Potter**

October 21, 2007, June 23, 2017, February 16, 2019

The *Blend Phonics Charts* are modeled after Caroline Yale's famous *Northampton Charts* and the excellent 1942 *Phonovisual Charts*, which are a modification of the Northampton Charts retaining Yale's pronunciation symbols. Incidentally, the Open Court Reading program used the Yale symbols. I highly recommend that teachers purchase the *Phonovisual Charts*, available at [www.phonovisual.com](http://www.phonovisual.com). Caroline Yale's 1946 *The Formation and Development of Elementary English Speech Sounds* is available for free download on the *Education Page* my website, [www.donpotter.net](http://www.donpotter.net).

The *Blend Phonics Charts* provide a comprehensive overview and introduction to the speech sounds (phonemes) of English and their most common sound-to-symbol (phoneme-to-grapheme) correspondences.

The *Phonovisual Charts* have pictures illustrating the sounds, and are highly recommended as useful supplement to *Blend Phonics*. My charts include a few more symbols in order to make it correspond more perfectly with the "Scope" of Hazel Loring's *Blend Phonics*. Hazel Loring's *Reading Made Easy with Blend Phonics for First Grade* is available from the *Blend Phonics Page* of my website, [www.donpotter.net](http://www.donpotter.net) and from my [www.blendphonics.org](http://www.blendphonics.org) website.

For much more information on the best way to teach reading and how to prevent and/or cure whole-word dyslexia, see the free books and essays on my website [www.donpotter.net](http://www.donpotter.net).

The following document is a detailed review and study of the Phonovisual Method.

[http://donpotter.net/pdf/phonovisual\\_reviews.pdf](http://donpotter.net/pdf/phonovisual_reviews.pdf)

Pages last revised, 11/11/07, 6/18/12, 6/23/2017, 2/16/2019