

DONALD L. POTTER'S TIMED FLUENCY DRILLS

For The A Beka Book First Grade Spelling Words

Word Identification
and
Oral and Written Spelling Practice

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Drill 1: Lists 1 – 5

man	ran	sun	bus	hot
net	sit	cub	<i>a</i>	<i>the</i>
coat	goat	boat	bean	read
made	game	ride	<i>to</i>	<i>the</i>
cone	kite	cute	came	kick
keep	cake	cat	<i>come</i>	<i>I</i>
back	bake	lick	like	snack
snake	brick	clock	shake	broke
<i>come</i>	<i>to</i>	day	play	pray
gray	stay	spray	clay	way

Drill 2: Lists 5-9

stray	hay	<i>to</i>	<i>you</i>	cuff
puff	stuff	sniff	cross	bless
will	well	bell	doll	<i>you</i>
<i>of</i>	be	he	me	by
my	cry	try	go	no
so	<i>one</i>	<i>two</i>	shy	she
shade	sheep	brush	fresh	this
that	then	with	<i>of</i>	<i>do</i>
round	shout	cloud	south	cow
now	down	brown	clown	crown

Drill 3: Lists 9 to 12

town	slow	snow	<i>what</i>	<i>was</i>
her	serve	purse	burn	curl
turn	dirt	first	girl	sir
stir	shirt	third	<i>said</i>	<i>have</i>
oil	boil	spoil	join	moist
noise	point	boy	joy	toy
proud	blow	skirt	<i>said</i>	<i>what</i>
book	look	good	foot	wood
shook	boot	food	loose	moon
room	roof	tooth	<i>have</i>	<i>give</i>

Drill 4: Lists 13 to 16

chin	check	chick	much	ouch
born	fork	horn	horse	word
work	worm	world	<i>says</i>	<i>was</i>
sight	might	right	light	bright
delight	bite	kite	white	quite
write	invite	polite	<i>give</i>	<i>are</i>
all	call	fall	ball	tall
small	walk	talk	chalk	baseball
rainfall	sidewalk	cornstalk	<i>your</i>	<i>from</i>
<i>a</i>	<i>the</i>	<i>come</i>	<i>I</i>	<i>you</i>

Drill 5: Lists 16 to 19

<i>of</i>	<i>one</i>	<i>two</i>	<i>what</i>	<i>was</i>
<i>said</i>	<i>have</i>	<i>give</i>	<i>do</i>	<i>to</i>
pink	drink	think	honk	sung
sang	king	string	thing	trunk
thank	bank	strong	<i>where</i>	<i>I'm</i>
boat	like	pray	try	cloud
clown	snow	serve	first	girl
book	moon	horse	<i>mother</i>	<i>because</i>
wash	wasp	watch	want	water
swamp	swan	car	star	park

Drill 6: Lists 19 to 22

garden	farmer	marble	<i>I'm</i>	<i>where</i>
alone	awake	asleep	around	apart
alike	ago	arose	along	aside
afraid	amount	away	<i>again</i>	<i>says</i>
wanting	walking	thinking	thanking	parking
snowing	jumping	washing	playing	looking
praying	calling	singing	<i>because</i>	<i>Mother</i>
happy	pretty	penny	puppy	lady
baby	tiny	little	puddle	saddle
bottle	middle	Bible	<i>your</i>	<i>there</i>

Drill 7: Lists 23 to 26

wanted	lifted	printed	sounded	looked
thanked	washed	kicked	played	prayed
joined	sighed	snowed	<i>don't</i>	<i>here</i>
hop	hops	hopped	hopping	rub
rubs	rubbed	rubbing	skipped	hitting
hugged	getting	pinned	<i>don't</i>	<i>were</i>
hope	hopes	hoped	hoping	like
likes	liked	liking	shaking	making
hiking	coming	smiled	<i>been</i>	<i>any</i>
hoping	hopping	hoped	hopped	tapping

Drill 8: Lists 26 to 29

taping	liked	skipped	getting	baking
named	raking	saved	<i>were</i>	<i>some</i>
<i>says</i>	<i>are</i>	<i>your</i>	<i>from</i>	<i>I'm</i>
<i>here</i>	<i>because</i>	<i>where</i>	<i>Mother</i>	<i>been</i>
<i>don't</i>	<i>were</i>	<i>any</i>	<i>some</i>	<i>said</i>
church	choose	chink	chest	bench
which	such	much	rich	patch
ditch	stitch	match	<i>Mr.</i>	<i>Mrs.</i>
old	cold	fold	gold	child
mild	wild	blind	find	kind

Drill 9: Lists 29 to 30
(Plus words from former lists)

mind	comb	climb	<i>father</i>	<i>some</i>
lace	face	grace	price	mice
ice	cent	city	circus	pencil
circle	bicycle	put	pull	push
coat	kick	keep	cake	try
hop	hope	pray	write	tall
think	bean	to	the	ride
blow	toy	sir	burn	drink
you	game	sun	skipped	Mother
rich	swamp	was	wash	want

A Beka Book First Grade Spelling Word

Prepared by Donald L. Potter on May 23, 2016

- List 1:** (Beginning with Lesson 18, Day 18): man, ran, sun, bus, hot, net, sit, cub, *a, the*. (So-called Sight Words are in *italics*.)
- List 2:** coat, goat, boat, bean, read, made, game, ride, *to, the*.
- List 3:** cone, kite, cute, came, kick, keep, cake, cat, *come, I*.
- List 4:** back, bake, lick, like, snack, snake, brick, clock, shake, broke, *come, to*.
- List 5:** day, play, pray, gray, stay, spray, clay, way, stray, hay, *to, you*.
- List 6:** cuff, puff, stuff, sniff, cross, bless, will, well, bell, doll, *you, of*.
- List 7:** be, he, me, by, my, cry, try, go, no, so, *one, two*.
- List 8:** shy, she, shade, sheep, brush, fresh, this, that, then, with, *of, do*.
- List 9:** round, shout, cloud, south, cow, now, down, brown, clown, crown, town, slow, snow, *what, was*.
- List 10:** her, serve, purse, burn, curl, turn, dirt, first, girl, sir, stir, shirt, third, *said, have*
- List 11:** oil, boil, spoil, join, moist, noise, point, boy, joy, toy, proud, blow, skirt, *said, what*.
- List 12:** book, look, good, foot, wood, shook, boot, food, loose, moon, room, roof, tooth, *have, give*.
- List 13:** chin, check, chick, much, ouch, born, fork, horn, horse, word, work, worm, world, *says, was*.
- List 14:** sight, might, right, light, bright, delight, bite, kite, white, quite write, invite, polite, *give, are*.
- List 15:** all, call, fall, ball, tall, small, walk, talk, chalk, baseball, rainfall, sidewalk, cornstalk, *your, from*.
- List 16:** *a, the, come, I, you, of, one, two, what, was, said, have, give, do, to* (Sight-Word review).
- List 17:** pink, drink, think, honk, sung, sang, king, string, thing, trunk, thank, bank, strong, *where, I'm*.
- List 18:** boat, like, pray, try, cloud, clown, snow, serve, first, girl, book, moon, horse, *mother, because*.
- List 19:** wash, wasp, watch, want, water, swamp, swan, car, star, park, garden, farmer, marble, *I'm, where*.
- List 20:** alone, awake, asleep, around, apart, alike, ago, arose, along, aside, afraid, amount, away, *again, says*.
- List 21:** wanting, walking, thinking, thanking, parking, snowing, jumping, washing, playing, looking, praying, calling, singing, *because, Mother*.
- List 22:** happy, pretty, penny, puppy, lady, baby, tiny, little, puddle, saddle, bottle, middle, Bible, *your, here*.
- List 23:** wanted, lifted, printed, sounded, looked, thanked, washed, kicked, played, prayed, joined, sighed, snowed, *don't, here*.
- List 24:** hop, hops, hopped, hopping; rub, rubs, rubbed, rubbing; skipped, hitting, hugged, getting, pinned, *don't, were*.
- List 25:** hope, hopes, hoped, hoping; like, likes, liked, liking; shaking, making, hiking, coming, smiled, *been, any*.
- List 26:** hoping, hopping; hoped, hopped; tapping, taping; liked, skipped, getting, baking, named, raking, saved, *were, some*.
- List 27:** *says, are, your, from, I'm, here, because, where, Mother, been, don't, were, any, some, said*.
- List 28:** church, choose, chink, chest, bench, which, such, much, rich, patch, ditch, stitch, match, *Mr, Mrs*.
- List 29:** old, cold, fold, gold, child, mild, wild, blind, find, kind, mind, comb, climb, *father, some*.
- List 30:** lace, face, grace, price, mice, ice, cent, city, circus, pencil, circle, bicycle, put, pull, push.

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It is important to understand that spelling contributes more to reading fluency than reading contributes to spelling ability. Time spent teaching oral and written spelling of words consisting of key spelling patterns and high frequency word will contribute more than any other activity to the development of high reading ability. Spelling, therefore, should never be neglected.

The first-grade A Beka spelling words help to lay a strong foundation in the fundamentals of English spelling and reading. They should be taught for long-term recall, and not just for the Friday spelling test.

There is a tight relationship between reading words fluently and spelling them correctly. First graders should be able to read all the A Beka spelling words for their grade level at a minimum of 40 words per minute. The faster they can read without making errors the better.

Mr. Potter's Timed A Beka Spelling Fluency Drills should be practiced at least weekly during the summer between first and second for long-term retention and to prepare the students for continued success in the second grade A Beka program. The second-grade spelling words follow the same spelling principles as the first grade list. Second grade spelling is a comprehensive review of all major English spelling patterns needed for a lifetime of spelling and reading success.

Two methods for determining words-per-minute.

1. Time the student for one minute. If the students read more than 50 wpm, have them start over and keep reading the words till the timer signals the minute is over. Count the words.
2. Have the student read all 50 words in the Drill. Divide 3000 by the number of seconds it took to read all 50 words. $3000/\text{time in seconds} = \text{words per minute (wpm)}$.

The students should continue faithfully to practice their cursive over the summer to advance their cursive handwriting fluency. Having the students write the spelling words several times during the summer will provide excellent writing practice.

After the students have practiced reading and copying the words in a Drill, it is a good idea to have them write some of the words from dictation in cursive.

All sight words are in *italics*. Read horizontally the words are in the same order in which they were taught during the school year. Students should practice reading in rows and columns.

Mr. Potter taught 21 years as an elementary bilingual and Spanish teacher for the Ector County ISD. Upon retirement in 2006 he became the Spanish Teacher, Reading Tutor, and Cursive Handwriting Specialist at the Odessa Christian School in Odessa, TX, where he taught for 13 years before retiring in 2019. He currently has a thriving tutoring and consulting business at 2020 E. 8th St. Odessa, TX 79765.